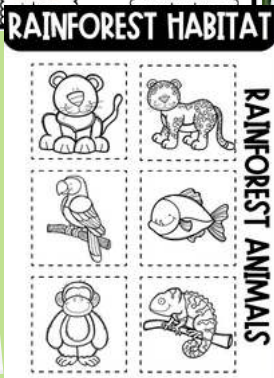
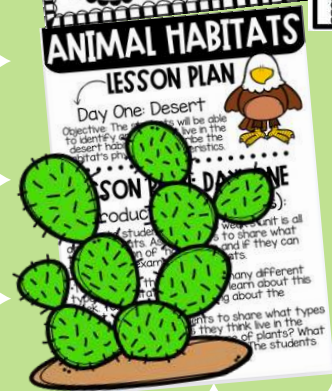


ANIMAL HABITATS!



A COMPREHENSIVE FIVE DAY UNIT ON ANIMAL HABITATS!

Includes lesson plans, graphic organizers, craft ideas, projects, comprehension questions and more!

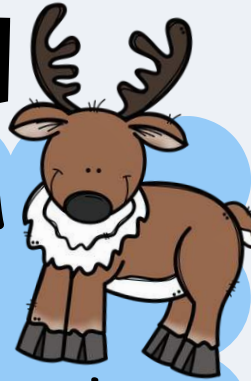
FROM YOUR FRIENDS AT

az
ANIMALS

ANIMAL HABITATS

LESSON PLAN

Week at a
Glance:



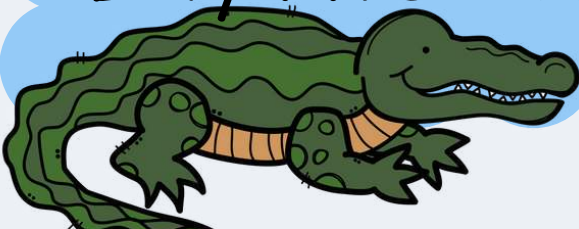
Day One: Desert

Day Two: Tundra

Day Three: Ocean

Day Four: Rainforest

Day Five: Wetlands



ANIMAL HABITATS

LESSON PLAN

Day One: Desert

Objective: The students will be able to identify animals that live in the desert habitat and describe the habitat's physical characteristics.



.....

LESSON PLAN: DAY ONE

Introduction (10 minutes):

*Explain to students that this week's unit is all about habitats. Ask students to share what their definition of "habitat" is and if they can think of any examples of habitats.

*Tell students that there are many different types of habitats that we will learn about this week. Today, we will be learning about the desert.

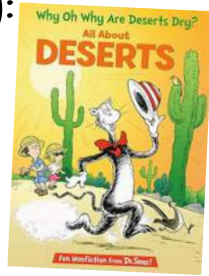
*Ask students to share what types of animals they think live in the desert. What type of plants? What is the weather like? The students will make predictions.



ANIMAL HABITATS

Lesson (15 minutes):

*The teacher will read "Why Oh Why Are Deserts Dry? All About Deserts" by Dr. Seuss to students. Make sure to ask questions about weather, plants, animals and other physical features of deserts while reading.



*Teacher will guide students in filling out the information on the "Desert Habitat" graphic organizer. Find information about animals and plants that live in the desert, what the weather is like, physical features of the desert and other interesting facts.

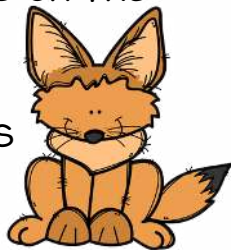
*Students will then complete the "Vocabulary Match Up" activity sheet in small groups or as a whole group. Match words with the correct definition.

Independent Work (15 minutes)

*The students will use the "Desert Habitat" picture attached below, cut out the animals and glue onto the picture. The students will color when finished glueing the animals on the picture..

Closing (5 minutes)

*Ask students to share with the class the most interesting fact they learned about deserts.

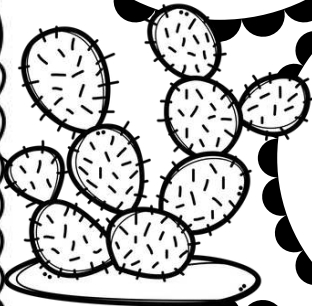


ANIMAL HABITATS

Weather

Animals &
Plants

Desert
Habitat



Location &
Physical Features

Interesting
Facts

DESERT HABITAT

VOCABULARY MATCH UP



desert



cactus



dune



sandstorm

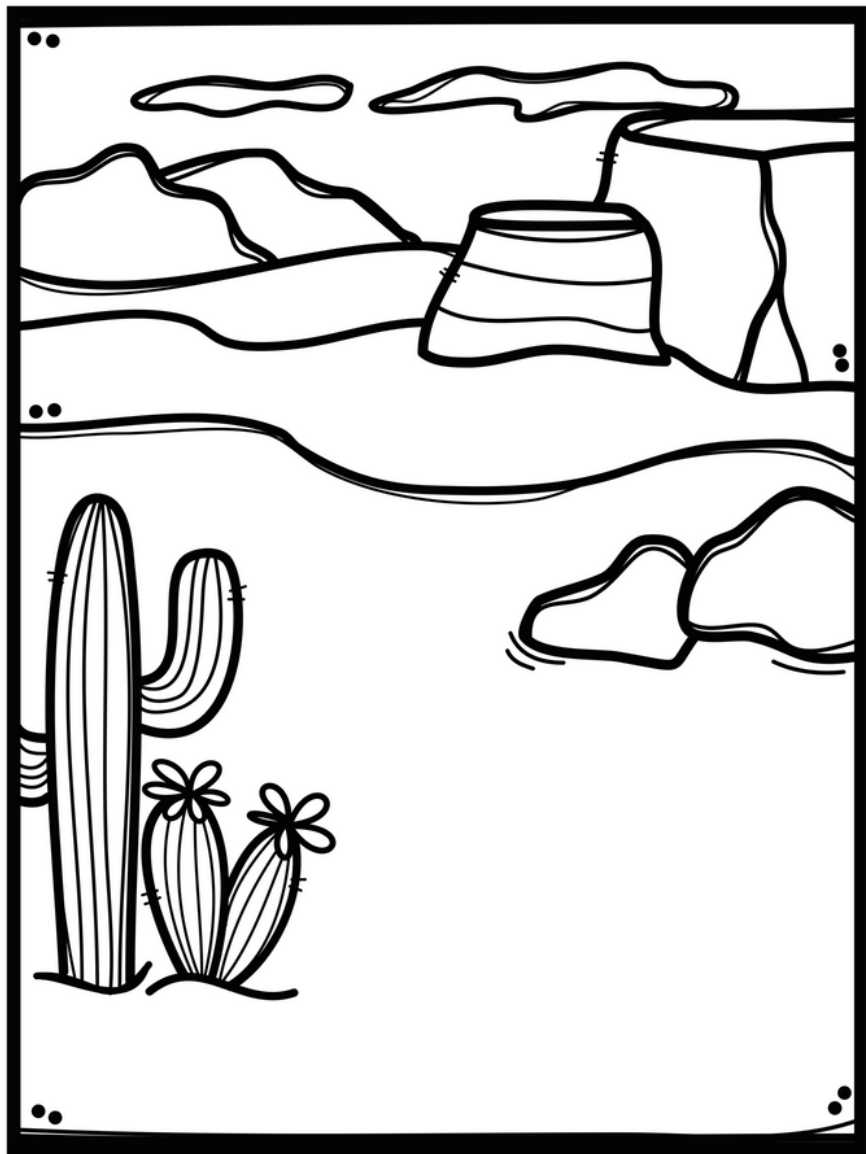
a mound of
sand
formed by
the wind

strong winds
carrying
clouds of
sand

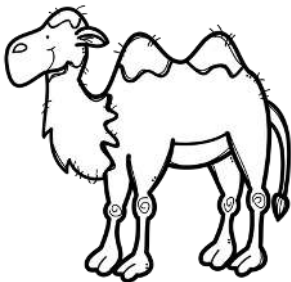
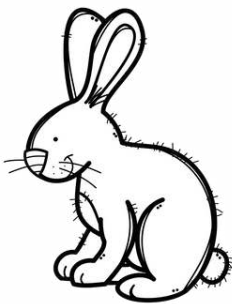
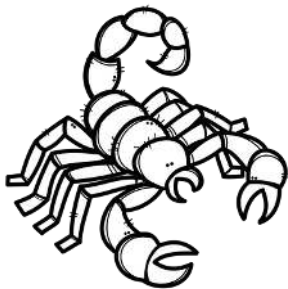
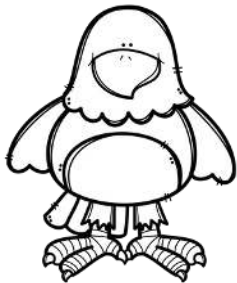
A dry place
that gets
very little
rain

a thick,
spiky plant
that lives in
hot places

DESERT HABITAT



DESERT HABITAT



DESERT ANIMALS

ANIMAL HABITATS

LESSON PLAN

Day Two: Arctic Tundra

Objective: The students will be able to identify animals that live in the tundra habitat and describe the habitat's physical characteristics.



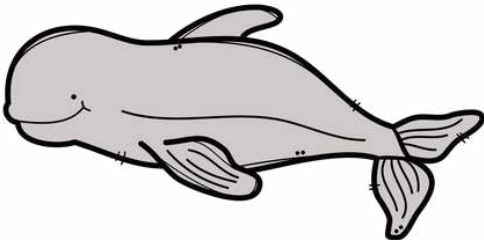
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LESSON PLAN: DAY TWO

Introduction (10 minutes):

*Tell students that today's lesson will be on the arctic tundra habitat. Ask students to share what physical features you might see in an arctic habitat.

*Students may share predictions on animals, plants and other important characteristics about the arctic tundra habitat.



*Ask students to share what they would like to learn about the arctic tundra.

ANIMAL HABITATS

Lesson (15 minutes):

*The students will watch "A Walk in the Arctic for Kids" video -

<https://www.youtube.com/watch?v=b-9xDztBhze>

*After the video, discuss what the weather was like in the arctic, animals/plants mentioned and other physical features that they may have noticed.

*Guide students in filling out the "Arctic Habitat" graphic organizer.

Independent Work/Closing (15 minutes)

*Students will complete the "Vocabulary Match Up" activity sheet. Go over the answers as a class when completed.

*Then, students will use the Arctic Tundra habitat sheet and the Arctic Tundra animal sheet attached below. Students will cut out the animals and glue on to the picture, then decorate and color.



ANIMAL HABITATS

Weather

Animals &
Plants

Tundra
Habitat



Location &
Physical Features

Interesting
Facts

TUNDRA HABITAT

VOCABULARY MATCH UP



arctic



glacier



blubber



igloo

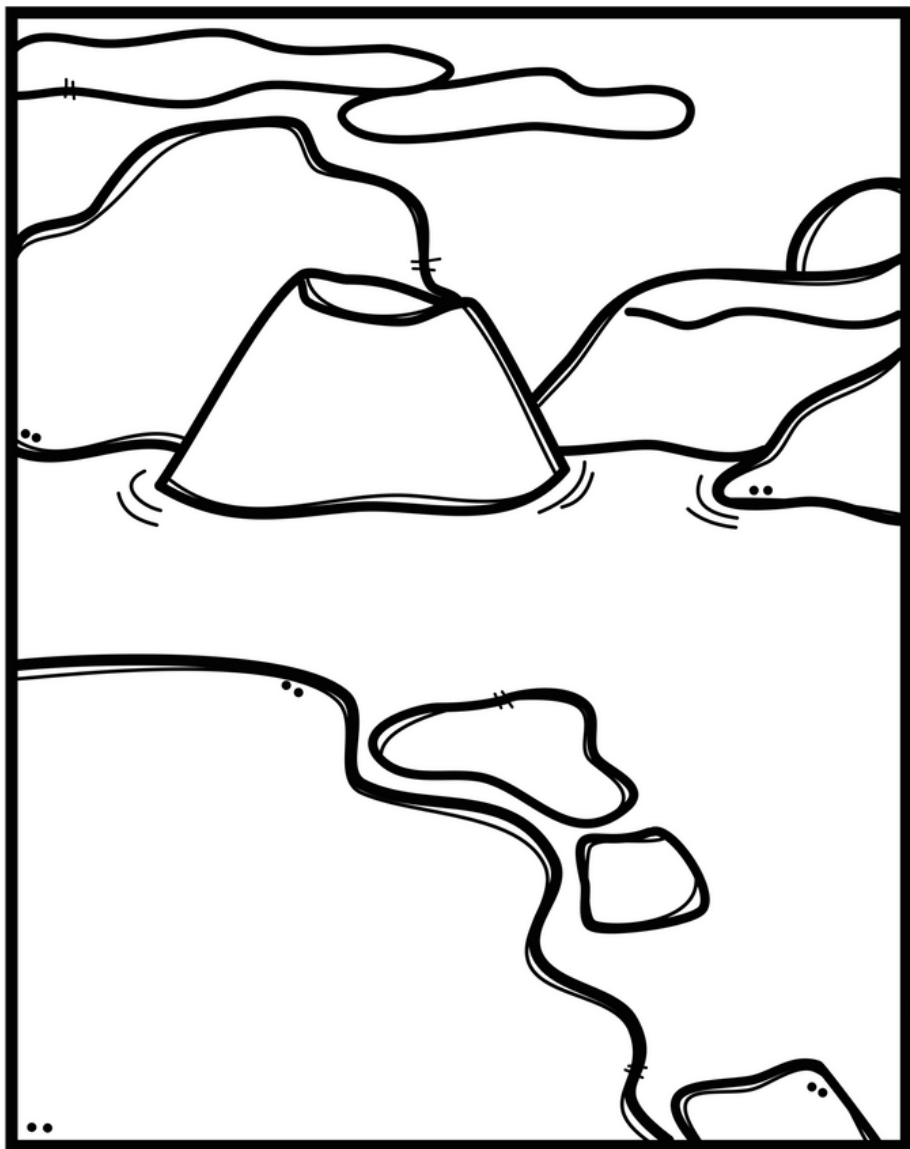
a thick layer
of fat that
helps animals
stay warm

a small
house made
of snow and
ice

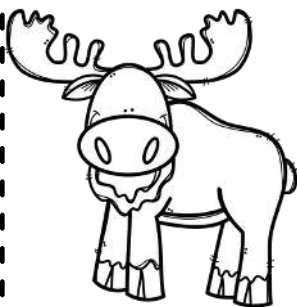
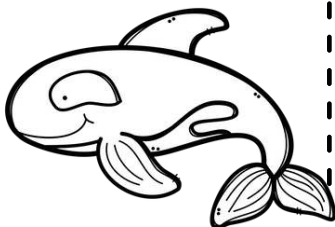
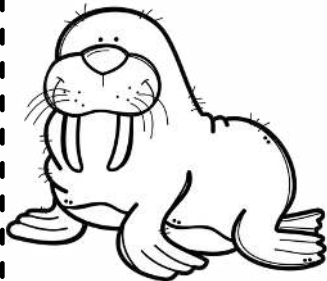
A cold place
at the top
of the
Earth

a large
mass of ice
that moves
slowly

TUNDRA HABITAT



TUNDRA HABITAT



ARCTIC TUNDRA ANIMALS

ANIMAL HABITATS

LESSON PLAN

Day Three: Ocean

Objective: The students will be able to identify animals that live in the ocean habitat and describe the habitat's physical characteristics.



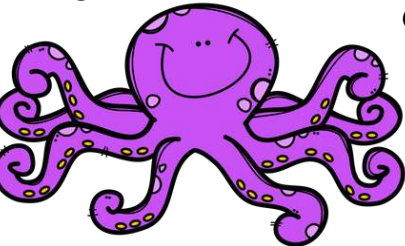
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LESSON PLAN: DAY THREE

Introduction (10 minutes):

*Explain that today's lesson will be exploring our ocean habitats. Ask students to share personal connections they have had experiencing the ocean. What did they notice? What animals might they find in the ocean?

*Tell students that the ocean is one of the largest habitats, taking up about 70 percent of the Earth's surface. Remind students that a habitat is a place where plants and animals live.



ANIMAL HABITATS

Lesson (15 minutes):

*The teacher will guide students through the book "Ocean" from National Geographic. Kids.



*The teacher will lead students through filling in information for the ocean habitat on the graphic organizer provided below. Make sure to discuss plants and animals that live in the ocean, what physical features you may see (coral reef, waves, etc.), and any other interesting facts they noticed.

Independent Work (10 minutes)

*Students will complete the "Vocabulary Match Up" activity sheet attached below. Review with students when completed.



Closing (10 minutes)

*Students will then use the ocean habitat sheet and the ocean habitat animals attached below. Students will cut out the animals and glue on to the picture, then decorate and color.

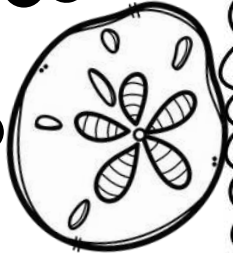
ANIMAL HABITATS

Weather

Animals &
Plants



Ocean
Habitat



Location &
Physical Features

Interesting
Facts

OCEAN HABITAT

VOCABULARY MATCH UP



ocean



tide



coral reef



wave

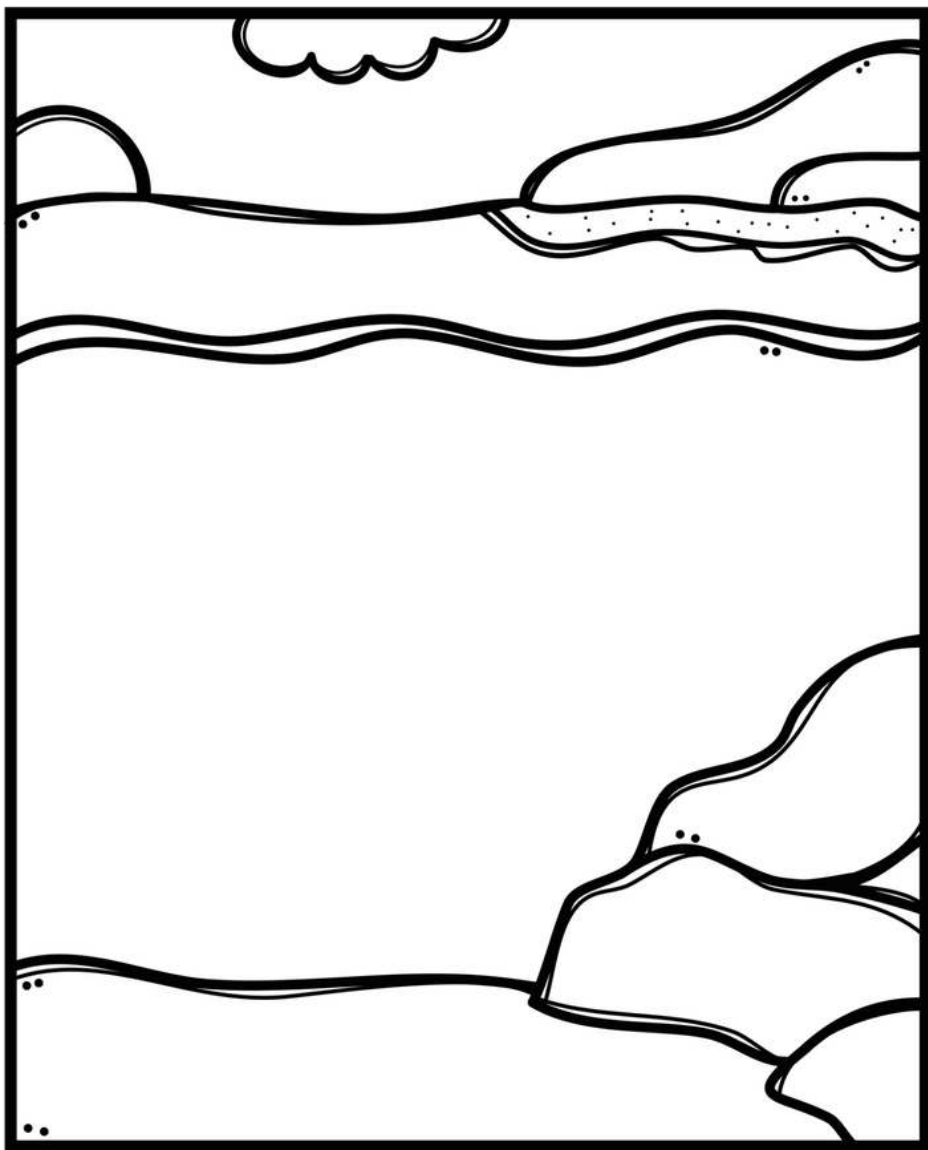
The rise and fall of the ocean each day

A large body of salt water

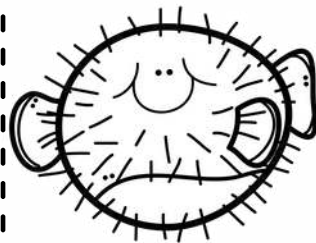
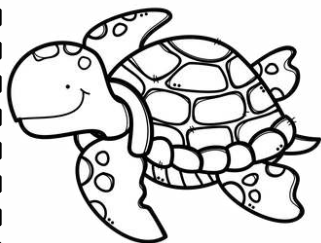
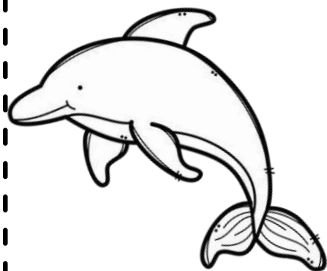
A bump of water that moves across the surface of the ocean

A colorful, underwater place made of sea animals called corals

OCEAN HABITAT



OCEAN HABITAT



OCEAN ANIMALS

ANIMAL HABITATS

LESSON PLAN



Day Four: Rainforest



Objective: The students will be able to identify animals that live in the rainforest habitat and describe the habitat's physical characteristics.



LESSON PLAN: DAY FOUR

Introduction (10 minutes):

*Today, students will be learning about the rainforest habitat. First, ask students to recall information about the habitats learned about so far - ocean, tundra and desert.

*Then, ask students what they already know about the rainforest. Record information on an anchor chart or white board. Tell students to share what they want to learn about the rainforest and record on the anchor chart.



ANIMAL HABITATS

Lesson (15 minutes):

*The students will watch the video "Explore the Rainforest!" - https://www.youtube.com/watch?v=KMdD6TTDZ_g

*Discuss with students that rainforest climates are extremely wet and rainy. There are warm and tropical rainforests and also cooler rainforests. Plants and animals may be different in tropical vs. cooler rainforests.

*Guide students in filling out the "Rainforest Habitat" graphic organizer attached below.

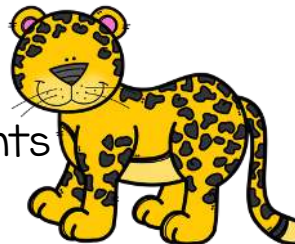
*In small groups, students will then complete the "Vocabulary Match Up" activity sheet provided. Discuss answers together when

Independent Work (15 minutes)

*Students will then cut out the rainforest animals and glue on to the rainforest picture attached below. Color and decorate.

Closing (5 minutes)

*The teacher will give each student a sticky note. The students will write a question they still have about the rainforest.



ANIMAL HABITATS

Weather

Animals &
Plants

Rainforest
Habitat

Location &
Physical Features

Interesting
Facts



RAINFOREST HABITAT

VOCABULARY MATCH UP



rainforest



canopy



tropical



Amazon

A large
rainforest in
South
America

Thick forests
found in wet
areas around
the world

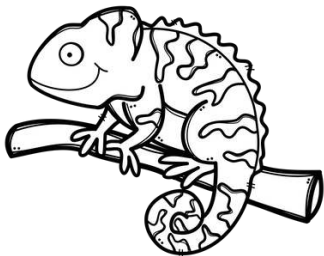
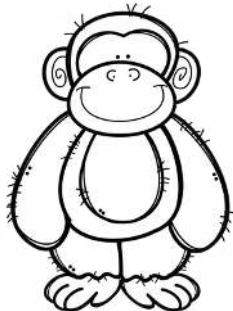
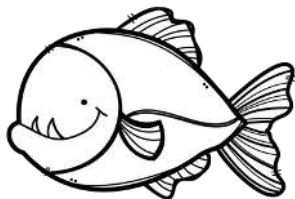
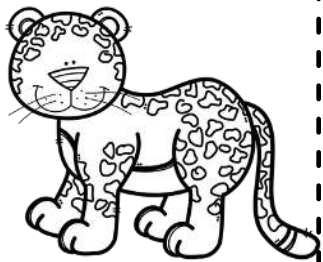
The top part
of the
rainforest
high above
the ground

A warm,
wet climate

RAINFOREST HABITAT



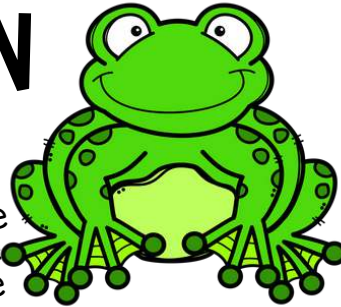
RAINFOREST HABITAT



RAINFOREST ANIMALS

ANIMAL HABITATS

LESSON PLAN



Day Five: Wetlands

Objective: The students will be able to identify animals that live in the wetlands habitat and describe the habitat's physical characteristics.

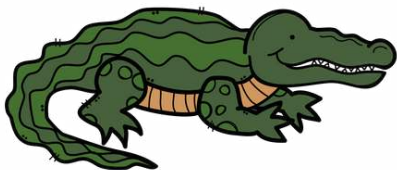
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LESSON PLAN: DAY FOUR

Introduction (10 minutes):

*Tell students the last type of habitat that they will be learning about are wetlands. Explain that the name "wetlands" gives away a little about the habitat! Two main types of wetlands are swamps and marshes.

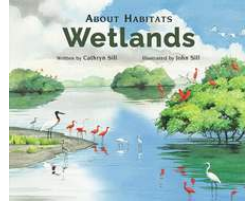
*Ask students to share and predict what types of plants and animals may live in a wetlands habitat. What do you think a wetlands habitat looks like? What do you think the weather might be like?



ANIMAL HABITATS

Lesson (15 minutes):

- *The teacher will read “About Habitats: Wetlands” by Cathryn Sill. Make sure to discuss what physical features they noticed and what plants and animals they discovered in this habitat.



- *Guide students in filling out the “Wetlands Habitat” graphic organizer.
- *In small groups, students will complete the “Vocabulary Match Up” activity sheet together. Review definitions when completed.

Independent Work (15 minutes)

- *Students will then use the “Wetlands Animals” worksheet attached below. Cut out the animals and glue on to the picture. Color and decorate.

Closing (5-10 minutes)

- *Students will share what their favorite habitat to learn about was and why they enjoyed it.

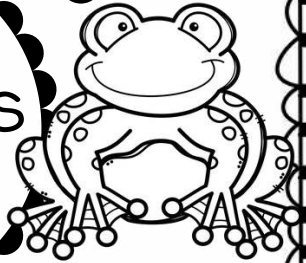


ANIMAL HABITATS

Weather

Animals &
Plants

Wetlands
Habitat



Location &
Physical Features

Interesting
Facts

WETLANDS HABITAT

VOCABULARY MATCH UP



wetlands



marsh



swamp



reed

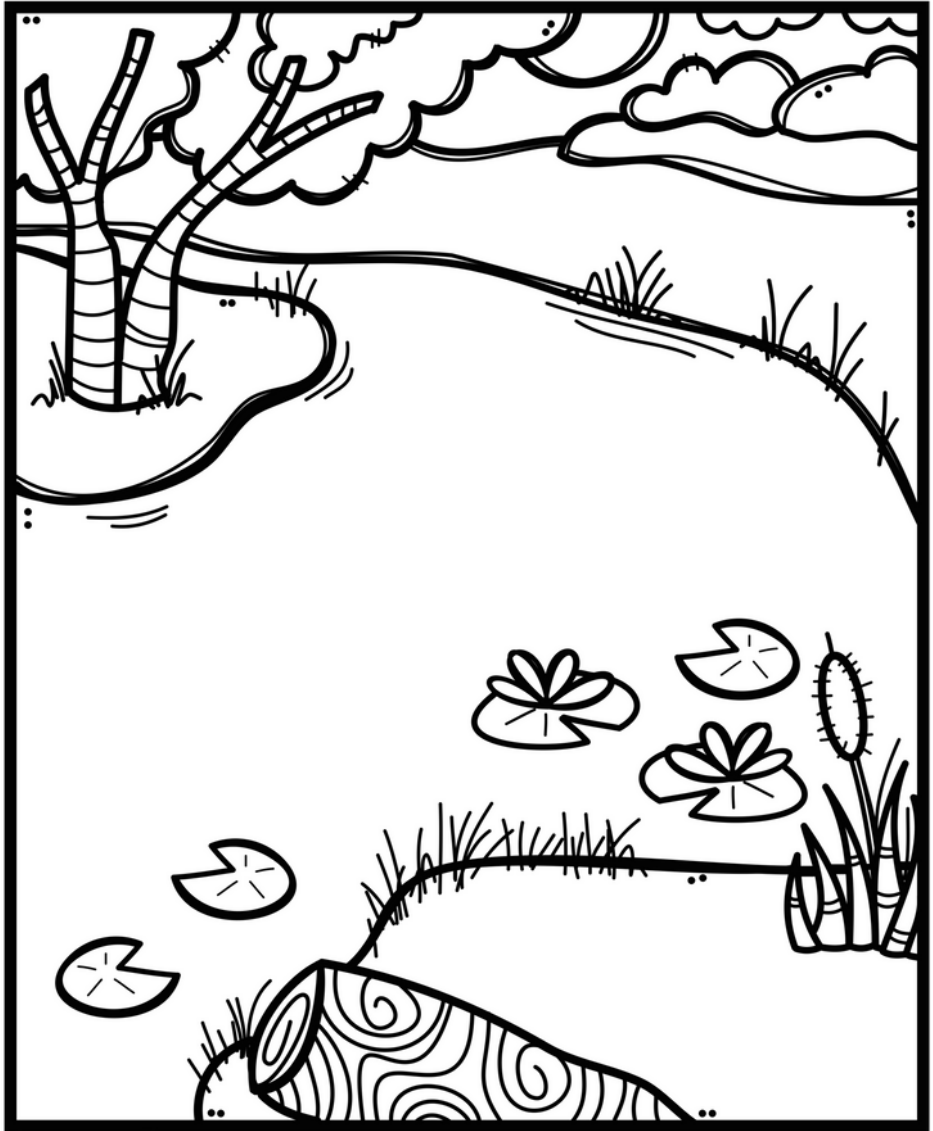
A type of wetlands with shallow water and grasses

A place where land is wet most of the time, like swamps or marshes

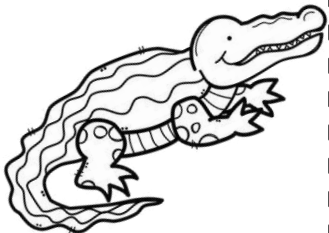
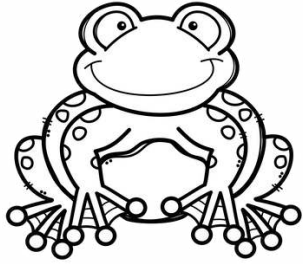
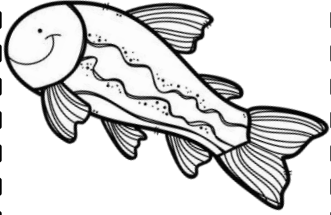
Tall, thin plants that grow in wetlands

A wetland with muddy ground and trees, alligators may live here

WETLANDS HABITAT



WETLANDS HABITAT



WETLANDS ANIMALS