

ALL ABOUT FOXES

ALL ABOUT FOXES

LESSON PLAN

Week at a Glance:

Day One: Physical Traits

Day Two: Types of

Foxes

Day Three: Classification

Day Four: Fun Facts

Day Five: Vocabulary



ALL ABOUT FOXES

PARTS OF A FOX



ALL ABOUT FOXES

TYPES OF FOXES

Arctic Fox

Red Fox

Fennec Fox

Kit Fox

Bengal Fox

ALL ABOUT FOXES

ANIMAL CLASSIFICATION

Directions: If the question is true, color in the check. If all five statements are true, Foxes are mammals!

Is a fox a vertebrate?



Is a fox warm-blooded?



Does a fox have hair/fur?



Does a fox give birth to live young?



Does a fox breathe using lungs?



ALL ABOUT FOXES

FOXES: EXPLORE

Directions: In each box, use each feature.

Ears

Eyes

Paws

ALL ABOUT FOXES

LESSON PLAN

Day Two: Types of Foxes

Objective: The students will be able to recognize various types of Foxes and their unique features.



LESSON PLAN: DAY TWO

Introduction (10 minutes):

Teacher Says: Did you know there are actually many different types of foxes? Today we will read about different types of foxes and their unique features.

Students Say: The teacher will show a picture of a fox and identify different types of foxes. For example, red foxes can live in North America or Europe. Arctic foxes live in the Arctic. Fennec foxes live in the Sahara desert. Other types of foxes are gray foxes, kit foxes, and more!

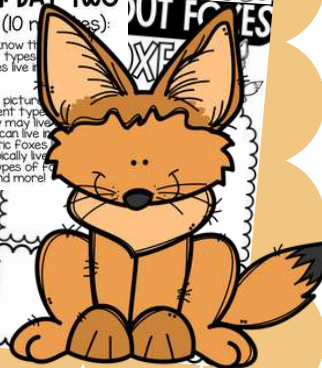
Students Say: Now each part of a fox helps it to thrive. How does a fox's coat help a fox? What about their paws and claws?

Independent Work (10 minutes)

The students will independently complete the "Fox Adjective" worksheet. They will use adjectives, or describing words, to describe each part of a fox.

Closing (5 minutes)

After completing independent work, the students will share their adjectives. The teacher will write down each adjective on a poster.



A COMPREHENSIVE FIVE DAY UNIT ALL ABOUT FOXES!

Includes lesson plans, graphic organizers, craft ideas, projects, comprehension questions and more!

FROM YOUR FRIENDS AT

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ANIMALS

ALL ABOUT FOXES

LESSON PLAN

Week at a Glance:



Day One: Physical Traits

Day Two: Types of Foxes

Day Three: Animal Classification – Mammals

Day Four: Fox Habitats

Day Five: What Foxes Eat

ALL ABOUT FOXES



LESSON PLAN



Day One: Physical Traits

Objective: The students will be able to describe physical traits of a fox.

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LESSON PLAN: DAY ONE

Introduction (10 minutes):

*The teacher will show a picture of a fox. Have you ever seen this animal? What animal is it? This week, we will be learning all about foxes! What do you already know about foxes? What would you like to learn?

*Today, we are going to focus on the physical traits of foxes! What are physical traits? Physical traits are what the animal looks like! What do you notice about what foxes look like? They almost look like a mix between a dog and a cat! Foxes have bushy tails, pointy ears, sharp eyes, strong noses, a fur coat and quick legs & paws.

ALL ABOUT FOXES

Lesson (20 minutes):

- *The teacher will read the book, "Foxes" from National Geographic Kids. After reading the book, the teacher will guide the students in completing the "Foxes can, have, are" graphic organizer.



- *In small groups, students will label and complete the "Parts of A Fox" activity worksheet attached below.

- *After completing the "Parts of A Fox", discuss as a whole group how each part of a fox helps it to thrive. How does a fur coat help a fox? What about their paws & claws?

Independent Work (10 minutes)

- *The students will independently complete the "Fox Adjective" worksheet. They will use adjectives, or describing words, to describe each part of a fox.

Closing (5 minutes)

- *After completing independent work, the students will share their adjectives. The teacher will write down each adjective on a poster.

ALL ABOUT FOXES



FOXES



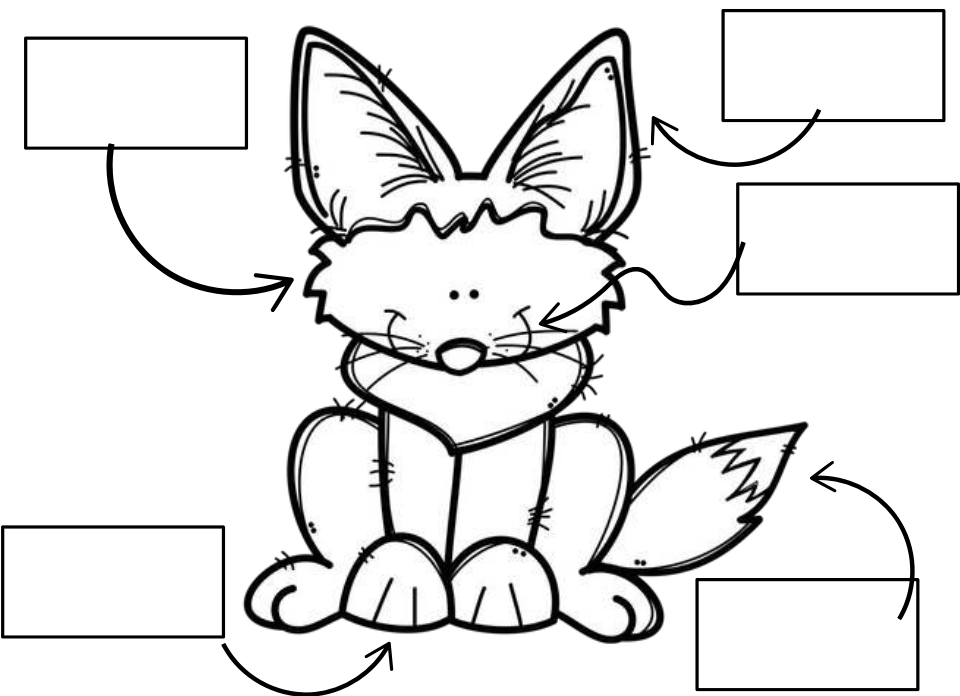
CAN

ARE

HAVE

ALL ABOUT FOXES

PARTS OF A FOX



ears

tail

paws

fur

whiskers

ALL ABOUT FOXES

FOX ADJECTIVES

Directions: An adjective is a describing word. Fill in the blank with an adjective that describes the physical traits about a fox.

A FOX HAS...



_____ fur

a _____ tail

a _____ body

_____ legs

_____ ears

a _____ nose

_____ whiskers

_____ teeth

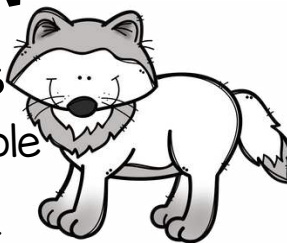
_____ claws

ALL ABOUT FOXES

LESSON PLAN

Day Two: Types of Foxes

Objective: The students will be able to recognize various types of foxes and their unique features.



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LESSON PLAN: DAY TWO

Introduction (10 minutes):

*Teacher Says: Did you know there are actually many different types of foxes? Different types of foxes live in different parts of our world.

*The teacher will show a picture of the world map and identify different types of foxes and point to where they may live in the world. For example, red foxes can live in North America or Europe. Arctic foxes live in the arctic. Fennec foxes typically live in the Sahara desert. Other types of foxes include gray foxes, kit foxes, and more!

ALL ABOUT FOXES

Lesson (20 minutes):

- *The teacher will explain that the students will use resources to collect information about various types of foxes. They can use primarily www.kiddle.co or www.a-z-animals to search the horses listed on the graphic organizer attached below. The teacher may also have nonfiction books available or articles for kids on types of foxes.
- *The students will use the resources to collect a few facts about each type of fox listed below on the graphic organizer.

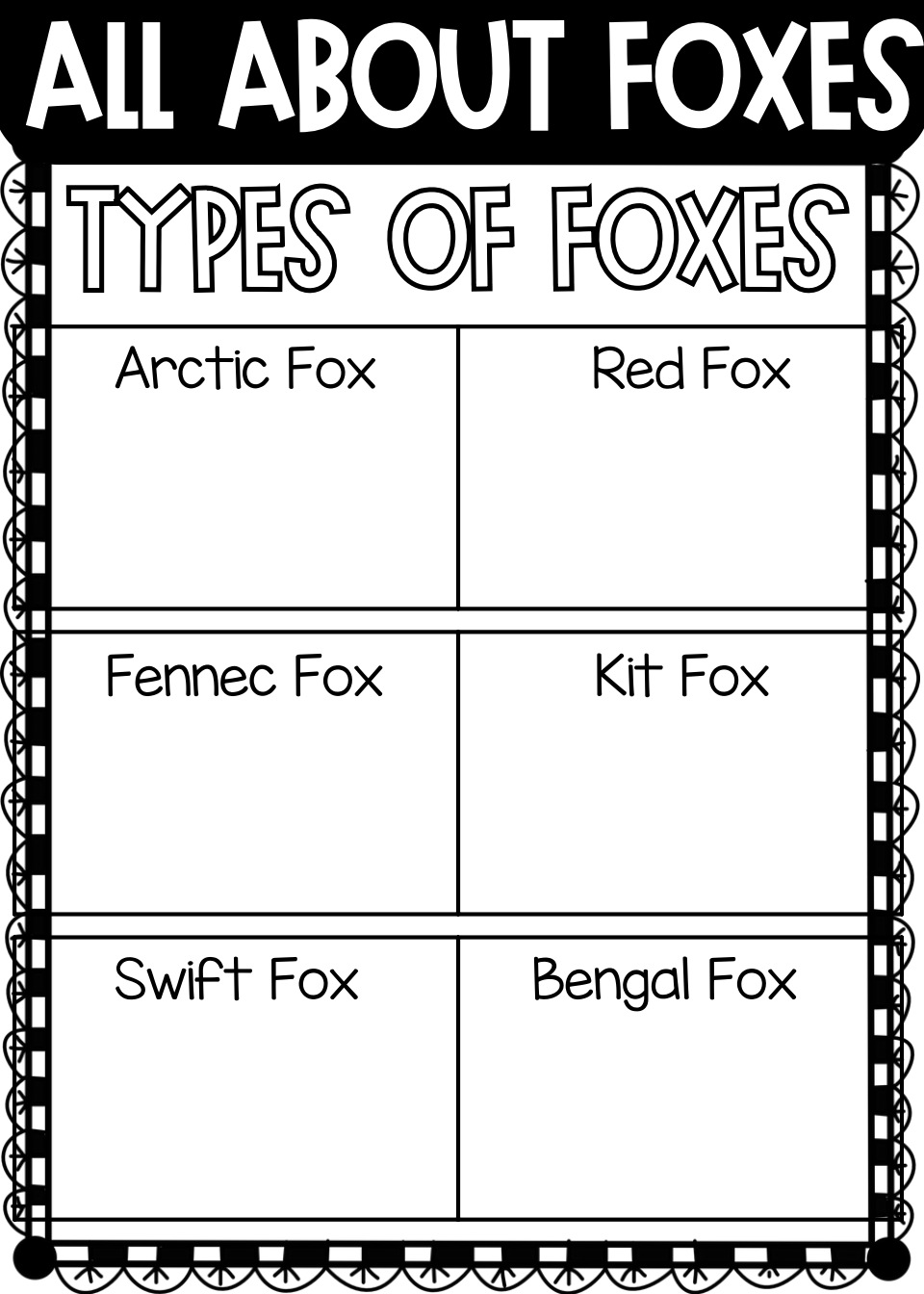
Independent Work (15 minutes)

- *The student will choose one of the types of foxes listed on the graphic organizer below to research more about. They will use that information to complete the "Fox Research" activity sheet attached.

Closing (5 minutes)

- *The students will share their fox research with the class or in small groups. Ask students what the most interesting thing they learned of the day was.





ALL ABOUT FOXES

TYPES OF FOXES

Arctic Fox

Red Fox

Fennec Fox

Kit Fox

Swift Fox

Bengal Fox

ALL ABOUT FOXES

FOX RESEARCH

Directions: Choose one type of fox to research more about. Fill in the information below.

**FOX
SPECIES:**

Interesting Facts

Appearance

diet

HABITAT



ALL ABOUT FOXES



LESSON PLAN



Day Three: Animal Classification – Mammals

Objective: The students will be able to explain characteristics of fox that classify them as mammals.



LESSON PLAN: DAY THREE

Introduction (10 minutes):

*The teacher will explain to the students that animals are all classified into different groups based on their common characteristics. The five main groups are mammals, birds, fish, reptiles and amphibians. Ask the students what group they think horses belong in.

*If they said mammals, they are correct! What makes a fox a mammal? Today's lesson will explain more about why foxes are considered mammals.

ALL ABOUT HORSES

Lesson (20 minutes):

- *The students will watch the video "What are Mammals? Mammal Facts For Kids" -

<https://www.youtube.com/watch?v=gR4RWYOWBEY>

- *The teacher will guide the students in completing the "Vocabulary Square" graphic organizer attached below on the word "mammal". Based on the video, define mammal, draw a picture of a mammal and write a sentence using the word mammal.

- *Explain that foxes are mammals because they are vertebrates, which means they have a backbone. They are also warm-blooded, which means their body temperature stays the same. They have hair/fur, they give birth to live young and they use lungs to breathe.

- *The students may use the checklist attached below to record which statements are true about foxes that make them mammals.

Independent Work (10 minutes)

- *The students will complete the "Mammal Quick Check" as an informal assessment to gauge their understanding from the lesson.

Closing (5 minutes)

- *Review the quick check questions together as a whole group when completed.

ALL ABOUT FOXES

VOCABULARY SQUARE

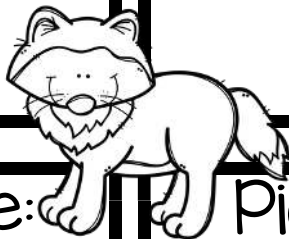
Word:

mammal

Definition:

Sentence:

Picture:



ALL ABOUT FOXES

ANIMAL CLASSIFICATION

Directions: If the question is true, color in the check.
If all five statements are true, foxes are mammals!

Is a fox a
vertebrate?



Is a fox warm-
blooded?



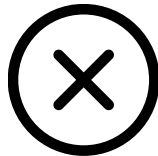
Does a fox have
hair/fur?



Does a fox give
birth to live
young?



Does a fox
breathe using
lungs?



ALL ABOUT FOXES

MAMMAL QUICK CHECK

1. What is a vertebrate?

2. What makes a fox a mammal?

3. Do foxes lay eggs or give birth to live young?

4. Do foxes give milk to their babies?
Why or why not?

ALL ABOUT FOXES

LESSON PLAN



Day Four: Fox Habitats

Objective: The students will be able to describe where foxes live and what they need in their habitat to survive .

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LESSON PLAN: DAY FOUR

Introduction (10 minutes):

*Teacher Says: This week, we have been learning about foxes! What can you recall about what we've learned so far? What do foxes look like? Are there different types of foxes? What animal classification group do foxes belong to? Today, we are going to focus on where foxes live! We know that they live all over the world in many different types of habitats! What do you think is important for a fox to have in their habitat to survive?

*Foxes can live in the arctic tundra, the desert, forests, woodlands, grasslands and plains! Where would you want to live if you were a fox? Why?

ALL ABOUT FOXES

Lesson (20 minutes):

- *The students will watch the video, "All About Foxes" - <https://www.youtube.com/watch?v=bD0mresKnTY>

- *After the video, the teacher will discuss with the students that there are four main habitats where foxes live - the arctic, desert, forest & woodland, and grasslands/plains. Foxes need meat, plants, water, shelter, space to hunt, and some sort of protection to thrive in their habitat.

- *The teacher will guide the students in completing the "Fox Habitat" activity sheet. The students will read each statement, then color in the true statements in green and the untrue statements in red.

Independent Work (10 minutes)

- *The students will complete the "Habitat Unscramble" activity worksheet attached below. Each word is associated with a fox's habitat.

Closing (5 minutes)

- *Give each student a sticky note. They will write three things foxes need in their habitat!

ALL ABOUT FOXES

FOX HABITATS

Directions: Color in each statement that is true in green and each statement that is false in red.

Arctic foxes live in the arctic tundra and have thick white fur to stay warm.

All foxes live in snowy forests.

Some foxes live in dens in the ground.

Fennec foxes live in the hot, dry Sahara desert.

Foxes can live near farms or cities.

Foxes live far away from people.

Foxes build nests in trees.

ALL ABOUT FOXES

FOX HABITAT UNSCRAMBLE

Directions: Unscramble each word associated with a fox's habitat.

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ACTRCI

DSTERS

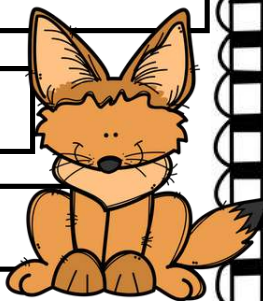
WDOOLNSDA

TSEER

PAILNS

SGSRALNSDA

WBUROR



ALL ABOUT FOXES



LESSON PLAN



Day Five: What Foxes Eat

Objective: The students will be able to identify what foxes eat.



LESSON PLAN: DAY FIVE

Introduction (10 minutes):

*Teacher Says: Today we will learn about what foxes eat! Make a prediction: Do you think foxes are herbivores (eat plants), carnivores (eat meat) or omnivores (eat plants and meat)? Foxes are omnivores! Foxes eat small animals like rabbits, mice, birds and insects. They also can eat fruit and berries, eggs, leftover food from other animals, and sometimes garbage if they live near cities.

*Foxes are known to be sneaky hunters! They like to sneak up on animals and pounce when they think the time is right! They also have a strong sense of smell, large ears to hear, and are very clever animals, which helps them to hunt!

ALL ABOUT FOXES

Lesson (20 minutes):

- *The teacher will read the book, "All Things Foxes for Kids" by Animal Reads. Questions to ask after/during reading - What do foxes eat? How do they get their food? When do they hunt? What is an omnivore?

- *After reading the book, utilize the "What do foxes eat?" graphic organizer to collect information on what foxes eat. Write one animal/plant in each circle.

Independent Work (10 minutes)

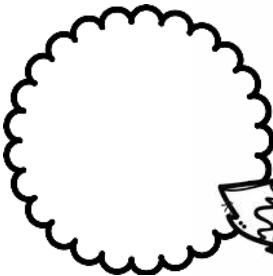
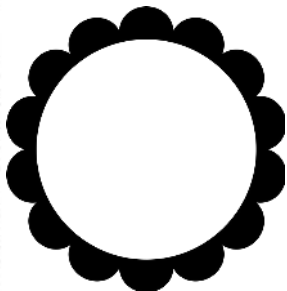
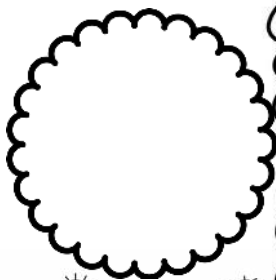
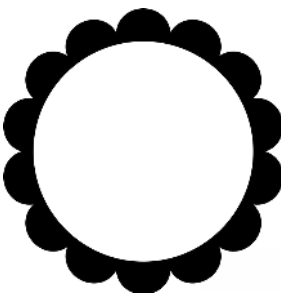
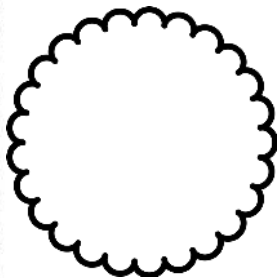
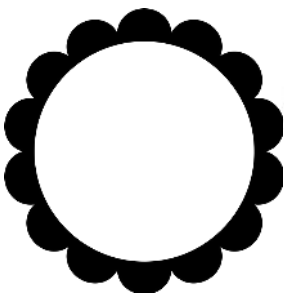
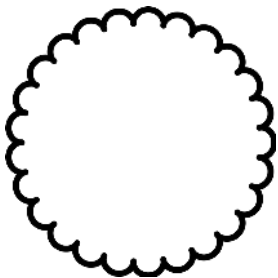
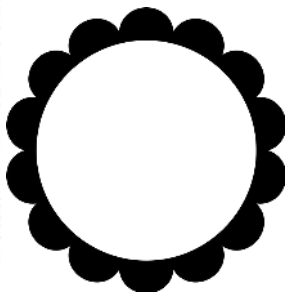
- *The students will complete the "Foxes: Expert Hunters" activity worksheet attached below. For each body part of the fox, they will identify how they use it to help them hunt!

Closing (5 minutes)

- *Ask the students what their favorite part of the unit was! What was the most interesting thing you learned about foxes?

ALL ABOUT FOXES

What do foxes eat?



ALL ABOUT FOXES

FOXES: EXPERT HUNTERS!

Directions: In each box, write how foxes use each feature to help them hunt.

Ears

Nose



Eyes

Paws