

ALL ABOUT CROCODILES

CROCODILES LESSON PLAN

Week at a Glance:

- Day One: Introduction to Crocodiles
- Day Two: Crocodile Habitats
- Day Three: What They Eat
- Day Four: Crocodile Life Cycle
- Day Five: Crocodile Brumation



CROCODILES CROCODILES

CAN

ARE



HAVE

CROCODILES LESSON PLAN

Day Two: Crocodile Habitat

Objective: The students will be able to identify where crocodiles live and what they need to thrive in their habitat.



LESSON PLAN: DAY TWO

Introduction (5 minutes):

•Teacher Says: Today, we are going to explore more about where crocodiles live! Crocodiles live in warm, wet areas where they can get in and out of water! They typically live in or near rivers, swamps, lakes, marshes, estuaries, mangrove forests, and certain saltwater crocodile species live near the coast!

•What do you think?

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CROCODILE ADJECTIVES

Directions: An adjective is a describing word. Fill in the blank with an adjective that describes the physical traits about a crocodile.

A CROCODILE HAS...

- _____ feet
- a _____ tail
- _____ claws
- a _____ snout
- _____ legs
- _____ scales
- a _____ body
- _____ teeth

CROCODILES

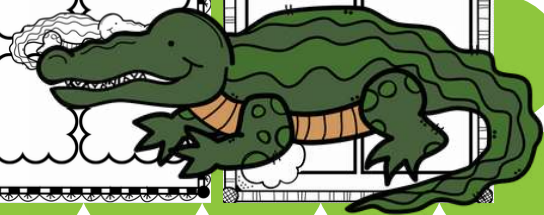
SEQUENCING EVENTS

Directions: List four events from the story in order from first to last.

#1

#2

#3



CROCODILES

CROCODILE COMIC STRIP

Directions: Create a comic strip story telling about the crocodile in its habitat.

A COMPREHENSIVE FIVE DAY UNIT ALL ABOUT CROCODILES!

Includes lesson plans, graphic organizers, craft ideas, projects, comprehension questions and more!

FROM YOUR FRIENDS AT

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ANIMALS

CROCODILES

LESSON PLAN

Week at a Glance:

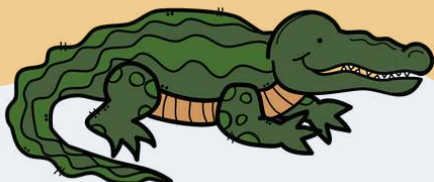
- *Day One: Introduction to Crocodiles

- *Day Two: Crocodile Habitats

- *Day Three: What They Eat

- *Day Four: Crocodile Life Cycle

- *Day Five: Crocodile Brumation



CROCODILES



LESSON PLAN

Day One: Introduction to Crocodiles

Objective: The students will be able to describe physical traits and other special qualities about crocodiles

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LESSON PLAN: DAY ONE

Introduction (5 minutes):

*Teacher Says: This week, we are learning all about crocodiles! What do you already know about crocodiles? What animal classification group do crocodiles belong in? Crocodiles are actually reptiles! What do you think makes a crocodile a reptile? They have scaly skin, lay eggs, are vertebrates (they have a backbone!) and they are cold-blooded, which means they cannot control their body temperature! It changes depending on their surroundings.

CROCODILES

Lesson (15 minutes):

- *Teacher Says: What would you like to learn about crocodiles? Write down on an anchor chart or on the white board any questions that students have about crocodiles.

- *The students will watch the video - "Crocodiles"-

<https://www.youtube.com/watch?v=nRwG-OqUKJY>

- *After the video, the teacher will guide the students in using the information to complete the "Crocodiles can, have, are" graphic organizer.

Independent Work (5 minutes)

- *The students will complete the "Crocodile Adjectives" activity sheet describing physical traits of crocodiles using adjectives.

Closing (5 minutes)

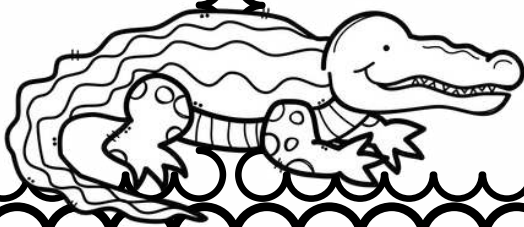
- *The students will share the adjectives they used to describe physical traits of crocodiles with a partner or in small groups.

CROCODILES

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CROCODILES

CROCODILE ADJECTIVES

Directions: An adjective is a describing word. Fill in the blank with an adjective that describes the physical traits about a crocodile.

A CROCODILE HAS...

_____ feet

a _____ tail

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a _____ body

_____ teeth

CROCODILES

LESSON PLAN



Day Two: Crocodile Habitat

Objective: The students will be able to identify where crocodiles live and what they need to thrive in their habitat.

LESSON PLAN: DAY TWO

Introduction (5 minutes):

*Teacher Says: Today, we are going to explore more about where crocodiles live! Crocodiles live in warm, wet areas where they can get in and out of water! They typically live in or near rivers, swamps, lakes, marshes, estuaries, mangrove forests, and certain saltwater crocodile species live near the coast!

*What do you think crocodiles need in their habitats (besides water!) to survive and thrive?

CROCODILES

Lesson (15 minutes):

- *The teacher will read "What Time is It, Mr. Crocodile?" by Judy Cierra. After reading, the teacher will guide the students in completing the "Sequencing Events" activity sheet.

- *The students will watch the video - "Crocodiles" from National Geographic Kids.
- <https://www.youtube.com/watch?v=qyINzTYFqlw>

- *Explain to the students that crocodiles need water, food, usually a warm climate, nesting areas, & shelter (like plants or mud) in their habitats to survive.

Independent Work (15 minutes)

- *The students will use the "Comic Strip Story" activity sheet attached below to come up with a realistic fiction story about a crocodile in its habitat.

Closing (5 minutes)

- *The students will share their stories with the class.

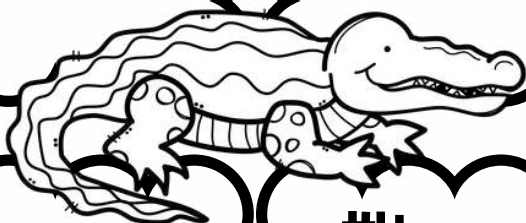
CROCODILES

SEQUENCING EVENTS

Directions: List four events from the story in order from first to last.

#1

#2



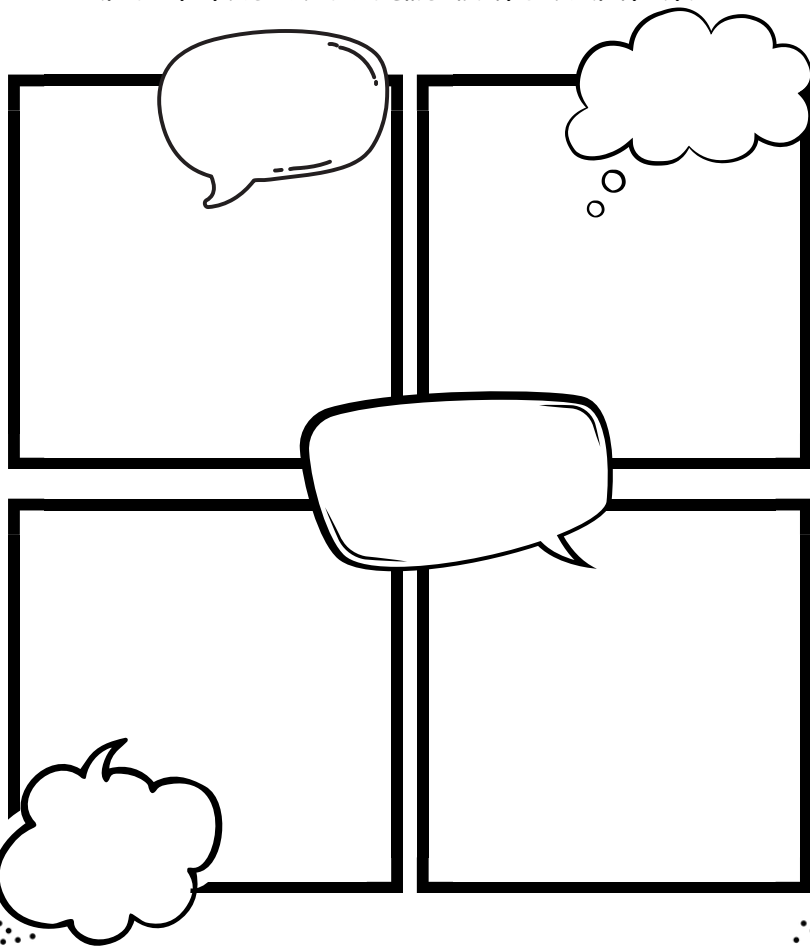
#3

#4

CROCODILES

CROCODILE COMIC STRIP

Directions: Create a comic strip story telling about the crocodile in its habitat.



CROCODILES



LESSON PLAN

Day Three: Crocodile Diet

Objective: The students will be able to identify foods that crocodiles eat.



LESSON PLAN: DAY THREE

Introduction (5 minutes):

*Teacher Says: Yesterday, we learned about crocodile habitats. Who can tell me where you may find a crocodile? What do they need in their habitat to survive? We discussed that crocodiles need food in their habitats to survive. What kind of food do you think crocodiles eat? Crocodiles are carnivores - which means they eat primarily meat or other animals! What type of animals they eat can depend on their species, size and age!

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Lesson (15 minutes):

*The teacher will read, "Alligators and Crocodiles" by Gail Gibbons. Questions to ask after reading - What do crocodiles eat? What kind of food do you think crocodiles may have in their habitats? How do crocodiles hunt?

*The teacher will guide the students in completing the "Vocabulary Match Up" activity sheet attached below.

Independent Work (15 minutes)

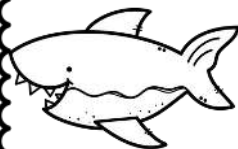
*The students will complete the "Diet Unscramble" worksheet attached. Students will unscramble each word associated with a crocodile's diet.

Closing (5 minutes)

*The teacher will give each student a sticky note or index card. The students will write three things crocodiles eat.

CROCODILES

VOCABULARY MATCH UP



predator



carnivore



scavenger



prey

An animal
that only
eats meat or
other animals

An animal
that hunts
other animals

The animal
that is being
hunted

Eating animals
that are
already dead

CROCODILES

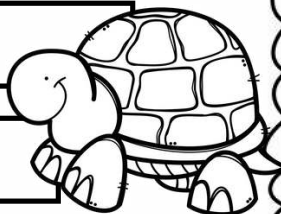
DIET UNSCRAMBLE

Directions: Unscramble each word associated with what crocodiles eat.

C N A R V R O E I

B D I R S

F S H I

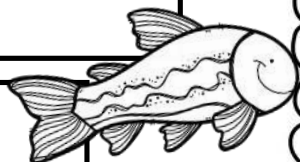


T R U T L S E

A T N L P E O E

G R O F S

D E R E



W L D I B A O R

CROCODILES

LESSON PLAN

Day Four: Crocodile Life Cycle

Objective: The students will be able to describe the stages of the crocodile life cycle.

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LESSON PLAN: DAY FOUR

Introduction (5 minutes):

*Teacher Says: Who remembers what animal classification group crocodiles are in? If you said reptiles, that's correct! Reptiles reproduce by laying eggs. Crocodiles also lay eggs! Today, we are going to explore more about the crocodile life cycle. A life cycle includes each stage of an animal's life. In their habitat, it's important for crocodiles to have a nesting area for their eggs. They usually find a spot with sand, dirt or plants & they guard their nest from other predators.

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Lesson (15 minutes):

*The students will watch the video -
"Alligator Life Cycle for Kids" -
<https://www.youtube.com/watch?v=aaVIYNatmDg>

*After the video, the teacher will guide the students in completing the first "Crocodile Life Cycle" graphic organizer. The teacher will explain each stage of the crocodile life cycle from egg to hatchling to juvenile to adult crocodile. Make sure to label each stage and draw a picture.

Independent Work (15 minutes)

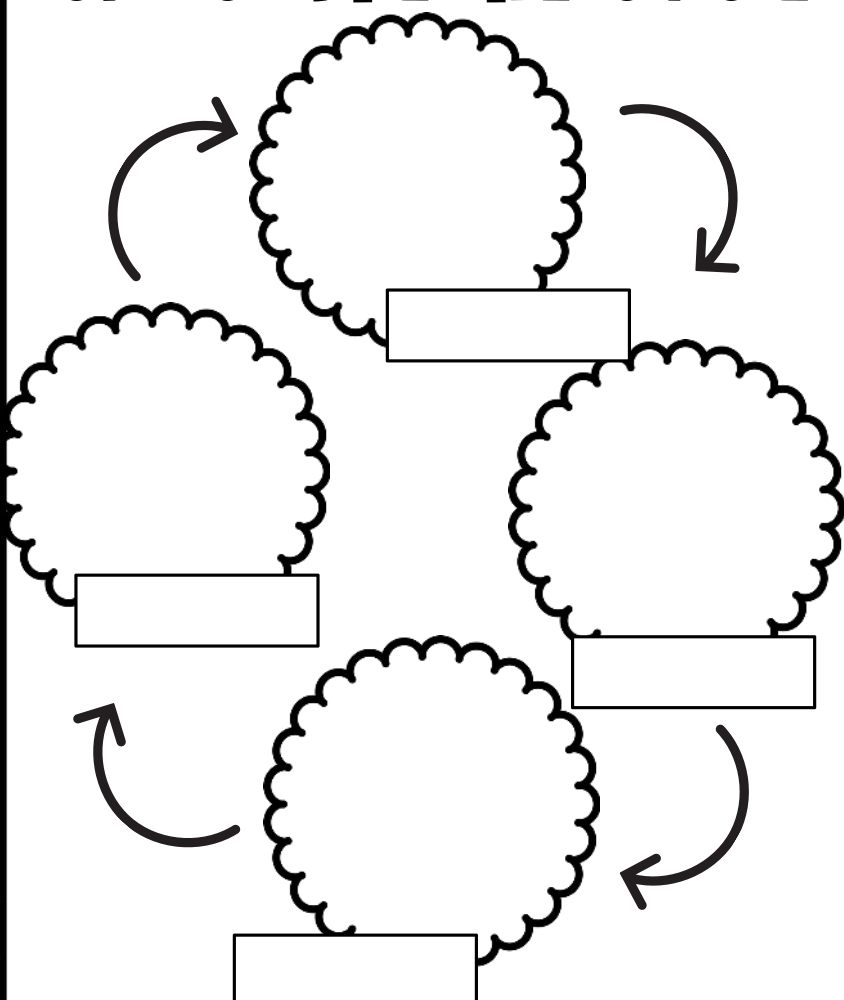
*The students will write a paragraph using the writing template attached below about what happens during the crocodile life cycle. In the rectangle, the students will draw a picture..

Closing (5 minutes)

*The students will share their writing pieces in small groups or with a partner.

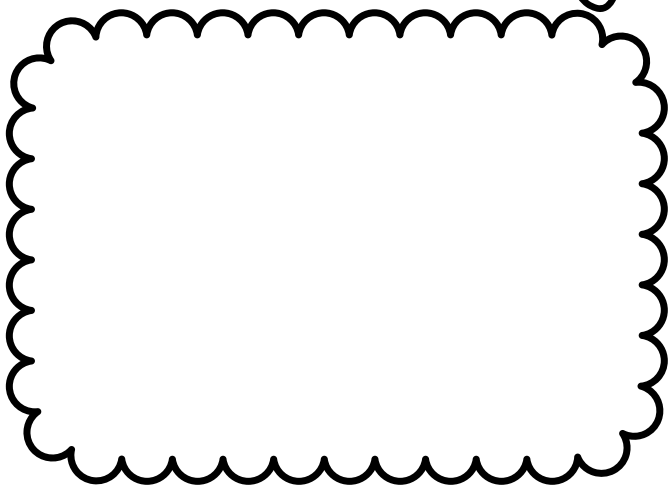
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CROCODILE LIFE CYCLE



CROCODILES

Crocodile Life Cycle



Handwriting practice lines consisting of seven horizontal dashed lines.

CROCODILES

LESSON PLAN

Day Five: Brumation

Objective: The students will be able to define brumation and explain why crocodiles brumate.

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LESSON PLAN: DAY FIVE

Introduction (5 minutes):

*Teacher Says: Crocodiles love warm climates and temperatures! When it gets cold, crocodiles have a hard time keeping their body temperature warm because they are cold-blooded. During cold temperature months, crocodiles have to adapt to the weather to survive. What do you think they do? Brumation! Brumation is kind of like hibernation for mammals, but for reptiles! The crocodile becomes almost "inactive" - barely moving or eating to conserve energy.

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Lesson (15 minutes):

- *The students will watch the video, "Hibernation and Brumation - Time to Slow Down" -

<https://www.youtube.com/watch?v=4NiYdnrrgEo>

- *After the video, the teacher will guide the students in completing the "Vocabulary Square" graphic organizer attached below defining brumation.

Independent Work (15 minutes)

- *The students will complete the "Brumation Quick Check" comprehension questions attached below to assess for understanding.

Closing (5 minutes)

- *Ask the students what their favorite part of the unit was. What did you learn about crocodiles?

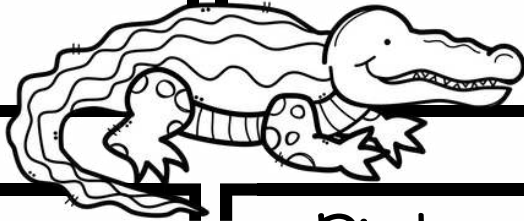
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VOCABULARY SQUARE

Word:

brumation

Definition:



Sentence:

Picture:

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BRUMATION QUICK CHECK

1. What is brumation?

2. How is brumation different from hibernation?

3. Why do crocodiles go in to brumation?
