

# ALL ABOUT DUCKS!

## ALL ABOUT DUCKS! LESSON PLAN

### Week at a Glance:

Day One: Intro to Ducks

Day Two: Types of Ducks

Day Three: Duck

Habitat

Day Four: L

Day Five: D

## ALL ABOUT DUCKS!

### DUCK RESEARCH

Directions: Choose one type of duck to research more about. Fill in the information below.

DUCK SPECIES:

Interesting Facts

Appearance

## ALL ABOUT DUCKS!

can are

## ALL ABOUT DUCKS!

### HABITAT UNSCRAMBLE

Directions: Unscramble each word associated with a duck's habitat.

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UT D

OF D

Green-

laying eggs, being warm, shelter

their distinctive quacking noise

there are actually over 130

of ducks! There are a few

types of ducks - dabbling

diving ducks, sea ducks

Ge perching ducks and wh

Today, we will explore

those categories!

## ALL ABOUT DUCKS!

### LESSON PLAN

Day Two: Types of Ducks

Objective: The students will be able to identify various types of ducks.

### LESSON PLAN: DAY

Introduction (5 min)

Teacher Says: All ducks

similar characteristics

feet, feathers, beak

laying eggs, being warm, shelter

their distinctive quacking noise

there are actually over 130

of ducks! There are a few

types of ducks - dabbling

diving ducks, sea ducks

Ge perching ducks and wh

Today, we will explore

those categories!

## ALL ABOUT DUCKS! VOCABULARY

Word:

waterfowl

Sentence:

Northern Pintail

Pekin Duck



## A COMPREHENSIVE FIVE DAY UNIT ALL ABOUT DUCKS!

Includes lesson plans, graphic organizers, craft ideas, projects, comprehension questions and more!

FROM YOUR FRIENDS AT

**az**  
ANIMALS

# ALL ABOUT DUCKS!

## LESSON PLAN

### Week at a Glance:

Day One: Intro to Ducks

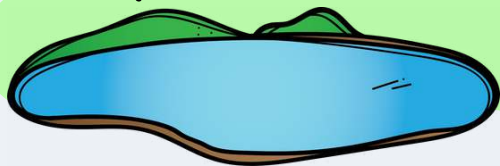
Day Two: Types of  
Ducks

Day Three: Duck  
Habitats & Diet



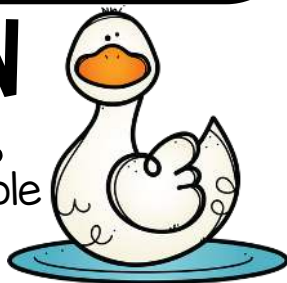
Day Four: Life Cycle of a  
Duck

Day Five: Duck Migration



# ALL ABOUT DUCKS!

## LESSON PLAN



Day One: Intro to Ducks  
Objective: The students will be able to identify characteristics of ducks.

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## LESSON PLAN: DAY ONE

### Introduction (5 minutes):

\*Teacher Says: This week we are learning all about one of our feathered friends - ducks! Ducks are a type of bird that have webbed feet, waterproof feathers, and love the water! You can find them all over the world near rivers, lakes, streams, marshes, wetlands and even your local pond! What do you already know about ducks? What do you want to learn about ducks?

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## Lesson (20 minutes):

- \*The teacher will play the video, "Ducks: Waddling Wonders" from National Geographic Kids -  
[https://www.youtube.com/watch?v=PWns\\_XoM4n0](https://www.youtube.com/watch?v=PWns_XoM4n0)

- \*After the video, the teacher will guide the students in completing the 'Ducks can, have, are' graphic organizer.

- \*The teacher will also guide the students in writing the definition for waterfowl in the "Vocabulary Square" attached below.

## Independent Work (10 minutes)

- \*The students will independently write a sentence and draw a picture of a waterfowl in the "Vocabulary Square" activity sheet.

## Closing (5 minutes)

- \*With a partner, the students will share their sentence and picture from the "Vocabulary Square".

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d u c k s

can

are



have

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## VOCABULARY SQUARE

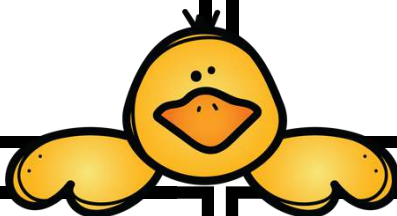
Word:

waterfowl

Definition:

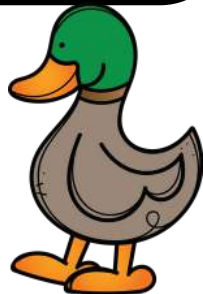
Sentence:

Picture:



# ALL ABOUT DUCKS!

## LESSON PLAN



Day Two: Types of Ducks

Objective: The students will be able to identify various types of ducks.

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## LESSON PLAN: DAY TWO

Introduction (5 minutes):

\*Teacher Says: All ducks share similar characteristics, like webbed feet, feathers, bodies for swimming, laying eggs, being warm-blooded and their distinctive quacking noise, but there are actually over 130 species of ducks! There are a few different types of ducks - dabbling ducks, diving ducks, sea ducks (saltwater), perching ducks and whistling ducks! Today, we will explore species within those categories!

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## Lesson (15 minutes):

- \*The teacher will read the book, "Ducks" by Gail Gibbons. Questins to ask students - What did you notice about different pictures of ducks you saw in the book? How were they different?

- \*Provide the students with various non-fiction books, duck species articles and access to A-Z Animals or [www.kiddle.co](http://www.kiddle.co). The students will use the graphic organizer attached below to record information about several different types of ducks.

## Independent Work (10 minutes)

- \*The students will choose any type of duck that they would like to learn more about. They will use the "Duck Research" activity sheet to record information. Students can extend the activity by creating a poster or writing a nonfiction writing piece on their chosen duck.

## Closing (5 minutes)

- \*The students will share with the class information about the duck species they chose!

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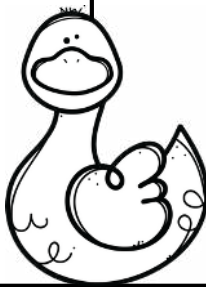
## TYPES OF DUCKS

Mallard Ducks

Green-Winged Teal

Wood Duck

Gadwall



Northern Pintail

Pekin Duck

# ALL ABOUT DUCKS!

## DUCK RESEARCH

Directions: Choose one type of duck to research more about. Fill in the information below.

**DUCK  
SPECIES:**

Interesting Facts

Appearance

diet

HABITAT



# ALL ABOUT DUCKS!

## LESSON PLAN



Day Three: Duck Habitats & Diet

Objective: The students will be able to identify where ducks live and what they eat.

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## LESSON PLAN: DAY THREE

### Introduction (5 minutes):

\*Teacher Says: Where do ducks live? What do they eat in their habitats? Today, we will explore duck habitats and how that may affect their diets! Ducks love water! They typically live in or near freshwater lakes and ponds, rivers, streams, marshes, wetlands and coastal areas. Ducks are also omnivores, which means they eat both plants and animals! They may eat duckweed, grasses, algae, seeds, berries, small fish, insects, snails, worms, and some crustaceans if they are in saltwater.

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## Lesson (15 minutes):

\*The teacher will read, "Ducks! My Incredible World Picture Book for Kids" from My Incredible World. Questions to ask during/after reading: Where do ducks live? What do ducks need in their habitat to survive? What do ducks eat? How do different types of ducks get their food?

\*The teacher will guide the students in completing the "Fact or Fiction" activity sheet attached below. The students will color in the true statements in green and the false statements in red.

## Independent Work (10 minutes)

\*The students will complete the "Habitat Unscramble" attached below. Each word is associated with where a duck may live!

## Closing (5 minutes)

\*The teacher will give each student a sticky note or index card. They will write three things that ducks eat!

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## FACT OR FICTION?

Directions: Color the facts in green. Color statements that are fiction in red.

Ducks live near water.

Some ducks dive to get food.

Ducks only live in oceans.

Ducks spend most of their time underwater.

Ducks are typically omnivores - eating plants & meat.

Ducks only eat fish.

Some ducks scoop food with their bills.

Ducks live near rivers and lakes!

# ALL ABOUT DUCKS!

## HABITAT UNSCRAMBLE

Directions: Unscramble each word associated with a duck's habitat.

S T M R E A

L K A E S



M R A H S E S

W L T A D N S E

S I T A R E W A T

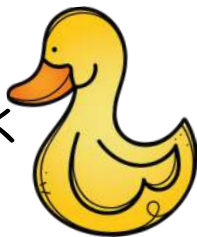
W T A E R

P N O D S



# ALL ABOUT DUCKS!

## LESSON PLAN



Day Four: Life Cycle of Duck

Objective: The students will be able to describe the stages of the life cycle of a duck.

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## LESSON PLAN: DAY FOUR

Introduction (5 minutes):

\*Teacher Says: Today, we will explore more about the life cycle of a duck! Ducks lay eggs! Mother ducks lay their eggs in a nest where she will keep them safe and warm! Then, a duckling hatches and stays close to their moms for protection and food! Ducks grow in to juvenile (young) ducks where they become more independent and grow their real feathers! Then, they become fully grown adult ducks!

# ALL ABOUT DUCKS!

## Lesson (15 minutes):

- \*The students will watch the video, "Baby Ducks' First Flight" from National Geographic -

<https://www.youtube.com/watch?v=NWDXIhy9oJA>

Questions to ask after the video - What is life like as a baby duck? How do ducks learn to fly? What are hatchlings? How do you think ducks become more independent as they grow?

- \*After the video, the students will complete the "Duck Life Cycle" activity sheet attached below. The teacher will guide the students in describing & identifying each stage.

## Independent Work (10 minutes)

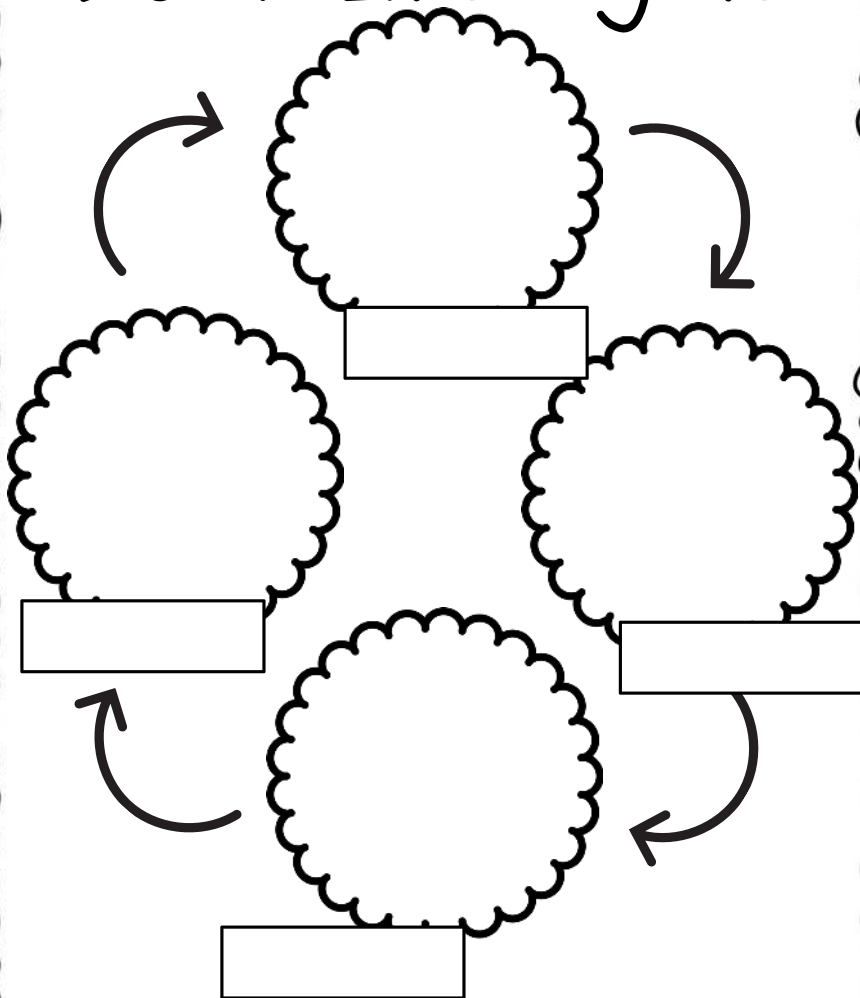
- \*The students will complete the "Duck Quick Check" attached below.

## Closing (5 minutes)

- \*The students will review the quick check together as a class!

# ALL ABOUT DUCKS!

## Duck Life Cycle



# ALL ABOUT DUCKS!

## DUCK QUICK CHECK

1. Do ducks lay eggs or give birth to live young?

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2. How do mother ducks keep their eggs safe?

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3. What are the stages of the duck life cycle?

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# ALL ABOUT DUCKS!

## LESSON PLAN



Day Five: Duck Migration

Objective: The students will be able to explain why ducks migrate!

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## LESSON PLAN: DAY FIVE

Introduction (5 minutes):

\*Teacher Says: What is migration? Can you think of any animals that migrate? Migration is when animals move from place to place! Ducks migrate when temperatures get colder in the fall to warmer regions. In the colder weather, it's harder to find food like plants, insects and small fish. Ducks typically fly south, some even traveling thousands of miles! Then, in the spring, when the temperatures get warmer, they fly back to have lay eggs and have babies in the spring!

# ALL ABOUT DUCKS!

## Lesson (15 minutes):

- \*The teacher will read, "Where's Winston?" by Artie Knapp! Questions to ask students: In the beginning of the book, what are the ducks getting ready to do? What is migration? How do the ducks prepare to migrate? Why do they need to migrate?

- \*The teacher will guide the students in brainstorming why and how ducks migrate by making a list on an anchor chart or on the white board.

## Independent Work (10 minutes)

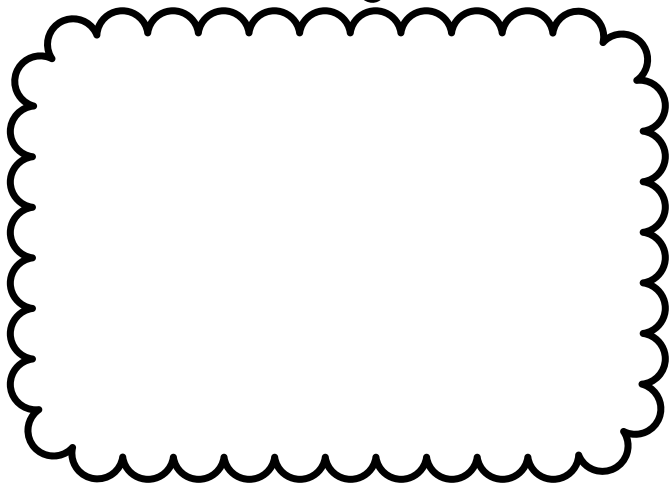
- \*The students will draw a picture and write a 4-5 sentence paragraph about duck migration using the attached template.

## Closing (5 minutes)

- \*The students will share their writing pieces with the class or in groups!

# ALL ABOUT DUCKS!

## Duck Migration



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