

# APEX PREDATORS!

**APEX PREDATORS**  
**VOCABULARY SQUARE**

Word: apex predator	Definition:
Sentence:	Picture: 

**APEX PREDATORS**  
**SHARK UNSCRAMBLE**  
Directions: Unscramble each word associated with great white sharks.

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JWAS \_\_\_\_\_  
FSHI \_\_\_\_\_  
PDRTEOR \_\_\_\_\_  
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TETHE \_\_\_\_\_


**APEX PREDATORS**  
**LESSON PLAN**

Week at a Glance:  
Day One: What are Apex Predators?  
Day Two: Great White Sharks  
Day Three: Crocodiles  
Day Four: Lions  
Day Five: Eagles


**APEX PREDATORS**  
**LION RESEARCH**  
Directions: Use your resources to find more information about lions. Fill in the information boxes.

**LIONS**  
By \_\_\_\_\_

Appearance \_\_\_\_\_

dieet \_\_\_\_\_

Interesting Facts \_\_\_\_\_



**APEX PREDATORS**

☆☆☆☆☆

can are



have

**APEX PREDATORS**  
**LESSON PLAN**

Day One: Intro to the Subjective: The student will define "apex predator" and give various types of examples.



## A FIVE DAY UNIT ALL ABOUT APEX PREDATORS!

Includes lesson plans, graphic organizers, craft ideas, projects, comprehension questions and more!

FROM YOUR FRIENDS AT

**az**  
ANIMALS

# APEX PREDATORS

## LESSON PLAN

Week at a Glance:

Day One: What are  
Apex Predators?

Day Two: Great White  
Sharks

Day Three: Crocodiles

Day Four: Lions

Day Five: Eagles



# APEX PREDATORS

## LESSON PLAN



Day One: Intro to Apex Predators

Objective: The students will be able to define "apex predator" and identify various types of apex predators.

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## LESSON PLAN: DAY ONE

### Introduction (5 minutes):

\*Teacher Says: What does it mean to be an apex predator? Apex predators are animals that are at the top of the food chain, which means they usually don't have any predators that hunt them. Why do you think it is important to have apex predators? Apex predators have an important job in our environment. They help to control other animal populations, so that they don't get out of control. What are some examples of apex predators? Great white sharks, lions, tigers, orcas, wolves, eagles, crocodiles and polar bears!

# APEX PREDATORS

## Lesson (20 minutes):

\*The teacher will read the book, "Apex Predators: Top Animal Hunters" by Steam Bookworks. Questions to ask after/during reading - What are apex predators? Why are they important? How do they help our habitats? What are examples of apex predators?

\*The teacher will guide the students in completing the "Vocabulary Square". They will define the word "apex predator", write a sentence using the word and draw a picture.

## Independent Work (10 minutes)

\*The students will complete the "Apex Predator Quick Check" comprehension questions attached below. The teacher will assess answers for understanding of the lesson.

## Closing (5 minutes)

\*Whole Group Discussion: What makes an animal an apex predator? Why are they important for our ecosystems?

# APEX PREDATORS

## VOCABULARY SQUARE

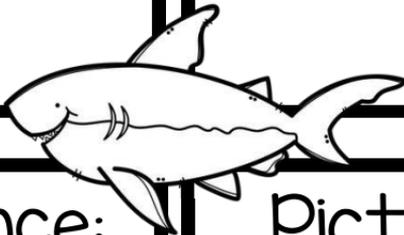
Word:

apex  
predator

Definition:

Sentence:

Picture:



# APEX PREDATORS

## APEX PREDATOR QUICK CHECK

1. What is an apex predator?

2. What are examples of apex predators?

3. Why are apex predators important for our environment?

# APEX PREDATORS



## LESSON PLAN



Day Two: Great White Sharks

Objective: The students will be able to identify various characteristics of great white sharks.

## LESSON PLAN: DAY TWO

Introduction (5 minutes):

\*Teacher Says: The first animal species that we are going to learn about are great white sharks. What do you already know about sharks? Great white sharks are a group of apex predators that live in the ocean. They are a very powerful, large species of fish. Great white sharks have extremely strong tails which allows them to swim quickly & a very strong sense of smell that helps in their ability to find food.

# APEX PREDATORS

## Lesson (15 minutes):

\*The students will watch the video "Sharks: Apex Predators of the Ocean" - <https://www.youtube.com/watch?v=ETG7xWiZPAA>. After the video, the teacher will ask - What did you learn about sharks? What makes great white sharks apex predators?

\*The students will complete the "Shark Unscramble" in small groups.

## Independent Work (10 minutes)

\*The students will research more about great white sharks. They will utilize the "Great White Shark Research" activity sheet to record information. Students can extend the activity by creating a poster or writing a nonfiction writing piece.

## Closing (5 minutes)

\*The students will share their "Shark Research" activity sheets with the whole group.

# APEX PREDATORS

## SHARK UNSCRAMBLE

Directions: Unscramble each word associated with great white sharks.

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JWAS

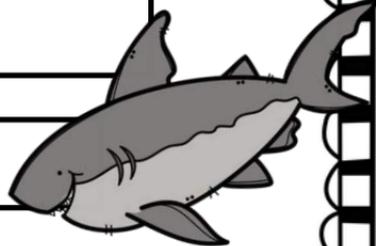
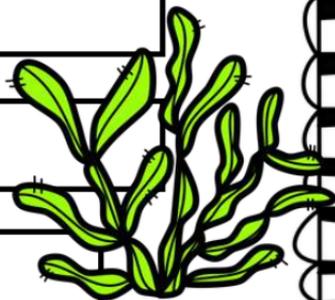
FSHI

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TETHE



# APEX PREDATORS

## SHARK RESEARCH

Directions: Use your resources to find more information about great white sharks. Fill in the information below.

**GREAT  
WHITE SHARK**

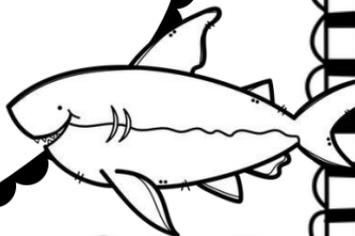
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HABITAT  
\_\_\_\_\_

Interesting Facts  
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# APEX PREDATORS

## LESSON PLAN

### Day Three: Crocodiles

Objective: The students will be able to describe characteristics of crocodiles.



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## LESSON PLAN: DAY THREE

### Introduction (5 minutes):

\*Teacher Says: Today, we are going to investigate more about another type of apex predator: crocodiles. What do you already know about crocodiles? The students will record their information in the "Know" category in the "Crocodile K-W-L" sheet attached below.

Crocodiles are large, remarkably strong reptiles that live in or around water, like swamps, rivers and lakes. Crocodiles have very powerful jaws with sharp teeth that help them to hunt other animals. They float silently in the water and wait patiently to find the right moment to attack their prey. They can also move very quickly, when needed! Crocodiles help to keep their ecosystems balanced and healthy, so that other animals/plants don't take over their habitat!

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## Lesson (15 minutes):

- \*The students will record what they would like to learn about crocodiles in the "Want to Know" category on the "Crocodile K-W-L" graphic organizer attached.

- \*The teacher will play the video, "Cool Facts About Alligators and Crocodiles" from National Geographic Kids - <https://www.youtube.com/watch?v=0wRdFrIt7II>

## Independent Work (10 minutes)

- \*The students will complete the "Fact or Fiction?" activity worksheet attached below. They will color in the true statements in green and the false statements in red.

## Closing (5 minutes)

- \*The students will use their "K-W-L" graphic organizer to record the information that they learned from the lesson.

# APEX PREDATORS

## CROCODILE K-W-L

KNOW

WANT TO  
KNOW

LEARNED

# APEX PREDATORS

## FACT OR FICTION?

Directions: Color the facts in green. Color statements that are fiction in red.

Crocodiles are reptiles.

Crocodiles are a group of dinosaurs.

Crocodiles have strong jaws.

Crocodiles have been on Earth for millions of years.

Crocodiles live only on land.

Crocodiles are apex predators.

They live in and near lakes, rivers and swamps.

Crocodiles never sleep.

# APEX PREDATORS

## LESSON PLAN

### Day Four: Lions

Objective: The students will be able to describe characteristics of lions.



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## LESSON PLAN: DAY FOUR

### Introduction (5 minutes):

\*Teacher Says: Today, we are going to be exploring more about lions! What do you already know about lions? Lions are known as the “king of the jungle” and are a very well-known apex predator species. They live in groups called prides, typically in open grasslands, called savannas, in Africa. In a pride, lions work together and have different jobs. Lions hunt, protect one another and take care of the lion cubs. They are powerful hunters, but they also love to rest and sleep! What do you want to learn about lions?

# APEX PREDATORS

## Lesson (15 minutes):

\*The teacher will show the video, "African Lion" from National Geographic Kids - <https://www.youtube.com/watch?v=tIZwYsJpajo>

\*The teacher will lead the students in completing the "King of the Jungle" graphic organizer attached below. The students will write four facts about lions in the circles on the worksheet.

## Independent Work (10 minutes)

\*The students will research more about lions. They will utilize the "Lion Research" activity sheet to record information. Students can extend the activity by creating a poster or writing a nonfiction writing piece.

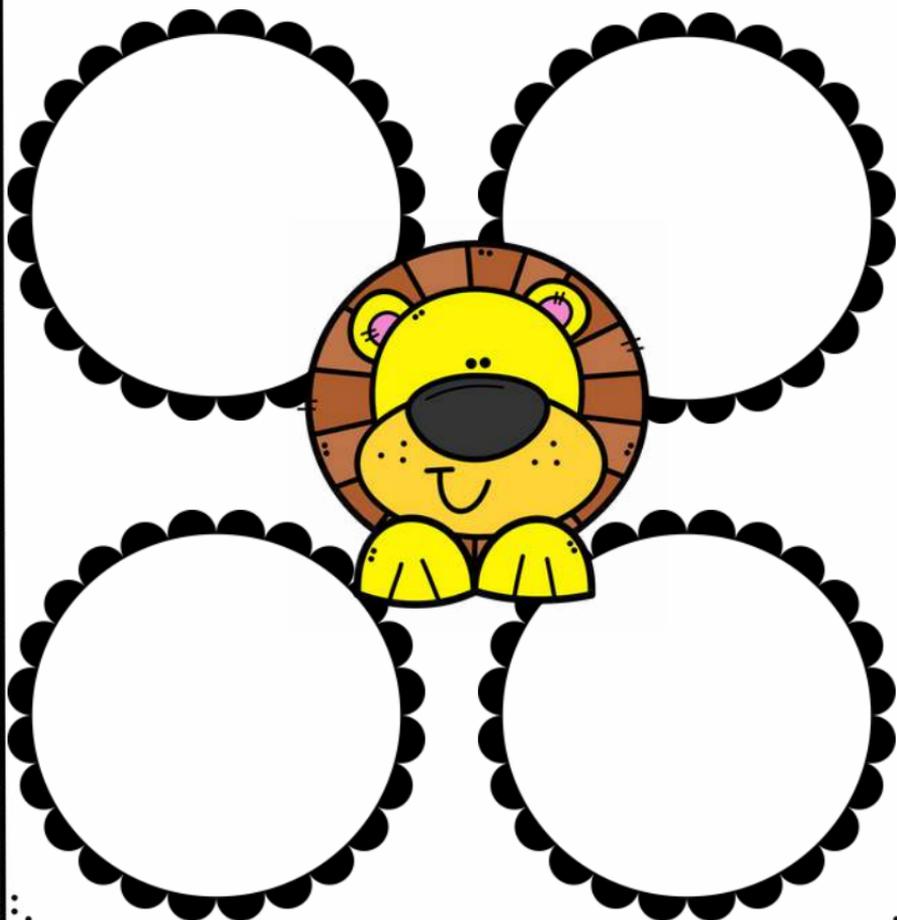
## Closing (5 minutes)

\*The students will share their "Lion Research" activity sheets with the class or in small groups.

# APEX PREDATORS

## KING OF THE JUNGLE

Directions: In the circles below, write down four facts about lions.



# APEX PREDATORS

## LION RESEARCH

Directions: Use your resources to find more information about lions. Fill in the information below.

### LIONS

By:

\_\_\_\_\_

Appearance

diet

HABITAT

Interesting Facts

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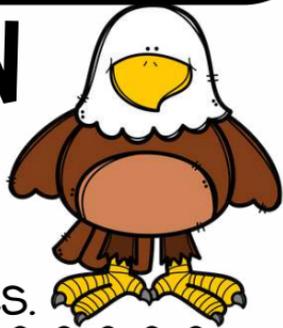


# APEX PREDATORS

## LESSON PLAN

Day Five: Eagles

Objective: The students will be able to describe characteristics about eagles.



## LESSON PLAN: DAY FIVE

Introduction (5 minutes):

\*Teacher Says: Today we are exploring more about another type of apex predator: eagles. Eagles are excellent hunters, using their sharp eyesight, strong wings and powerful talons to spot prey from extremely far distances. They hunt fish, small animals, and and birds, and aid in keeping their habitat balanced and healthy. What else do you know about eagles? What would you like to learn about eagles?

# APEX PREDATORS

## Lesson (15 minutes):

\*The teacher will read the book, "Eagles: Animals That Make a Difference!".

Questions to ask during/after reading - What did you learn about eagles? What do they eat? Where do they live? How do they help our ecosystem?

\*The teacher will guide the students in completing the "Eagles can, have, are" graphic organizer attached below.

## Independent Work (10 minutes)

\*The students will write a 3-5 sentence paragraph describing eagles using the attached writing template below. They will also draw a picture to match their writing!

## Closing (5 minutes)

\*The students will share their eagle writing paragraph with a small group or to the whole group.

# APEX PREDATORS

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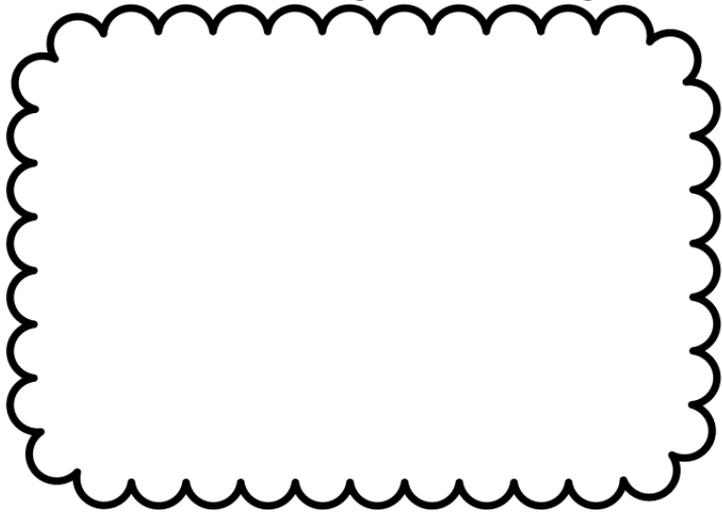
are



have

# APEX PREDATORS

Soaring Eagles



Five horizontal dashed lines for writing, located below the large scalloped box.