

ALL ABOUT CROWS!

ALL ABOUT CROWS

LESSON PLAN

Week at a Glance:

Day One: Intro to Crows

Day Two: Crow Habitats

Day Three: What Crows Eat

Day Four: Crow Families

Day Five: Crow Communication & Intelligence



ALL ABOUT CROWS

LESSON PLAN

Day Two: Crow Habitats
Objective: The students will be able to identify where crows live and what they need in their habitat to survive.



LESSON PLAN: DAY TWO

Introduction (5 minutes):

Teacher Says: Today, we are going to investigate more about crow habitats. What is a habitat? A habitat is where an animal lives and gets their Food. Crows live in many different places including Forests, woodlands, Farms, Fields, cities, towns, parks & neighborhoods! Why do you think they are able to live in so many different places? Crows can live almost anywhere because they are intelligent, eat many different Foods, adaptable and sociable.

ALL ABOUT CROWS

CROW UNSCRAMBLE

Directions: Unscramble each word associated with a crow's diet.

OMNVROEI

INCTESS

EGSG

SEDES

LZARISD

FRIUST

NPLATS



ALL ABOUT CROWS

VOCABULARY MATCH UP



flock



defense



chick



nest

ways an animal protects itself

a group of crows

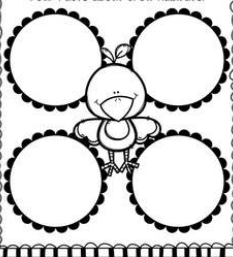
a structure that crows build where eggs are laid

a baby crow

ALL ABOUT CROWS

CROW HABITATS

Directions: In the circles below, write down Four Facts about crow habitats.



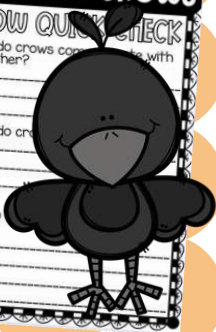
ALL ABOUT CROWS

CROW QUIZ CHECK

1. How do crows communicate with each other?

2. How do crows...

3. How do crows...



A COMPREHENSIVE FIVE DAY UNIT ALL ABOUT CROWS!

Includes lesson plans, graphic organizers, craft ideas, projects, comprehension questions and more!

FROM YOUR FRIENDS AT



ALL ABOUT CROWS

LESSON PLAN

Week at a Glance:

Day One: Intro to
Crows

Day Two: Crow Habitats

Day Three: What Crows
Eat

Day Four: Crow Families

Day Five: Crow

Communication &
Intelligence



ALL ABOUT CROWS

LESSON PLAN

Day One: Intro to Crows

Objective: The students will be able to identify characteristics and physical traits of crows.



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LESSON PLAN: DAY ONE

Introduction (5 minutes):

Teacher Says: This week we are going to be learning about crows! What do you already know about crows? Have you ever seen a crow? What do they look like? Crows are easy to recognize because they have shiny black feathers, a black beak and bright eyes. They have strong feet and claws that help them perch on branches to find food. Crows are also very intelligent birds that live in a variety of places including farms, cities, forests and more!

ALL ABOUT CROWS

Lesson (20 minutes):

*The teacher will read, "How to Know a Crow: The Biography of a Brainy Bird". Questions to ask during/after reading - What physical traits help crows survive in their environment? What do crows eat? How do we know that crows are smart? How do crows talk to each other? Why do you think crows are able to live in so many different places?

*Guide the students in completing the "Crows can, have, are" graphic organizer attached below.

Independent Work (10 minutes)

*The students will complete the "Fact or Fiction?" worksheet attached below. They will color in facts about meerkats in green and untrue statements in red.

Closing (5 minutes)

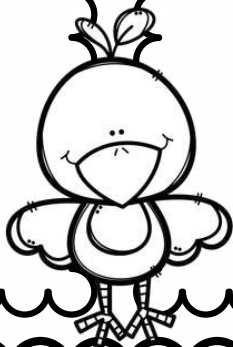
*With small groups or as a class, review together the "Fact or Fiction?" worksheet attached.

ALL ABOUT CROWS

CROWS

can

are



have

ALL ABOUT CROWS

FACT OR FICTION?

Directions: Color the facts in green. Color statements that are fiction in red.

Crows have black feathers.

Crows are mammals.

Crows cannot fly.

Crows have strong wings.

Crows are very intelligent birds.

Crows build nests in trees.

Crows are very large birds.

Crows live in the arctic.

ALL ABOUT CROWS



LESSON PLAN



Day Two: Crow Habitats

Objective: The students will be able to identify where crows live and what they need in their habitat to survive.



LESSON PLAN: DAY TWO

Introduction (5 minutes):

Teacher Says: Today, we are going to investigate more about crow habitats. What is a habitat? A habitat is where an animal lives and gets their food. Crows live in many different places including forests, woodlands, farms, fields, cities, towns, parks & neighborhoods! Why do you think they are able to live in so many different places? Crows can live almost anywhere because they are intelligent, eat many different foods, adaptable and sociable.

ALL ABOUT CROWS

Lesson (15 minutes):

*The students will watch the video, "Crows for Kids" -

<https://www.youtube.com/watch?v=JZ-nSY6e3co>

*In small groups, students will complete the "Crow Habitats" worksheet attached below. They will write four facts about crow habitats.

Independent Work (10 minutes)

*The students will use the "Build-A-Habitat" worksheet attached below to draw a crow in their habitat. Make sure to include any essentials a crow might need to survive, then label shelter, food, water, etc.

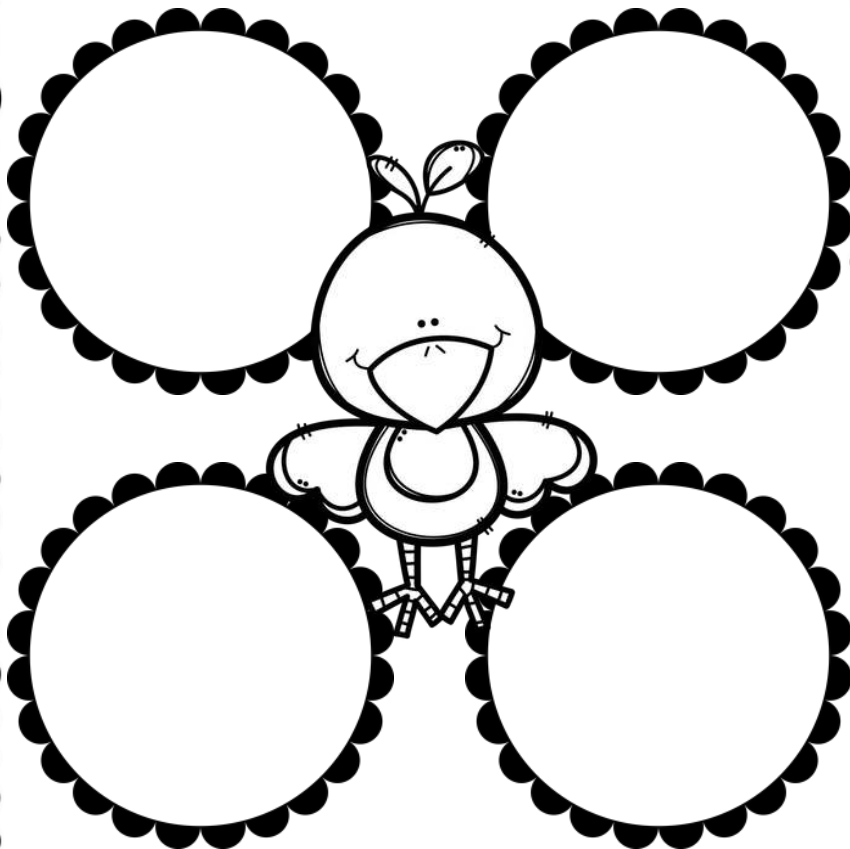
Closing (5 minutes)

*The students will share their "Build-A-Habitat" activity worksheet with their small groups or with a partner.

ALL ABOUT CROWS


CROW HABITATS

Directions: In the circles below, write down four facts about crow habitats.



ALL ABOUT CROWS

BUILD-A-HABITAT



ALL ABOUT CROWS

LESSON PLAN



Day Three: What Crows Eat

Objective: The students will be able to identify what crows eat and how they get their food.

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LESSON PLAN: DAY THREE

Introduction (5 minutes):

Teacher Says: Today, we will explore more about what crows eat. Make a prediction: Do you think they are herbivores, carnivores, or omnivores? Crows are omnivores, which means they eat both plants and animals. They mainly eat insects, such as beetles, grasshoppers, caterpillars, fruits, berries, seeds, nuts, worms, small invertebrates, eggs, sometimes small animals like lizards, and occasionally human scraps. They truly can eat almost anything, which is why they also can live in so many different habitats.

ALL ABOUT CROWS

Lesson (15 minutes):

*The teacher will read, "Clever Crow: Read and Wonder. Questions to ask during/after reading - What kinds of foods do crows eat? Why are crows called omnivores? Where do crows usually look for food? How do crows use their beaks to find food? How does living near humans help crows find food?

*The teacher will guide the students in completing the "Vocabulary Square" activity worksheet attached below. They will define the word, "", use the word in a sentence and draw a picture to match the word.

Independent Work (10 minutes)

*The students will complete the "Crow Unscramble" attached below. Each word is associated with what a crow eats.

Closing (5 minutes)

*The teacher will give each student a sticky note or index card. They will write three things that crows eat!

ALL ABOUT CROWS

VOCABULARY SQUARE

Word:

omnivore

Definition:

Sentence:

Picture:



ALL ABOUT CROWS

CROW UNSCRAMBLE

Directions: Unscramble each word associated with a crow's diet.

O M N V R O E I

I N C T E S S

E G S G



S E D E S

L Z A R I S D

F R I U S T

N P L A T S



ALL ABOUT CROWS

LESSON PLAN



Day Four: Crow Families

Objective: The students will be able to describe the different roles in a crow family.

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LESSON PLAN: DAY FOUR

Introduction (5 minutes):

Teacher Says: Today, we are going to be learning more about crow families. Crows are very social animals and live in large groups called flocks. Usually, parents build nests in trees and care for their babies. Both the mom and the dad feed and protect the baby crows after they hatch. Families usually stay together for months, sometimes years. They find and share food, help each other stay safe from predators, teach young crows important survival skills and communicate/work together in their environment.

ALL ABOUT CROWS

Lesson (15 minutes):

*The students will read the book, "Crows!: A My Incredible World Picture Book for Children". Questions to ask during/after reading - What is a flock? What is a crow family like? How do crow parents take care of their babies? Why might younger crows stay with their family? How do crows help each other in a group?

*The teacher will guide the students in completing the "Vocabulary Match Up", defining the words -

Independent Work (10 minutes)

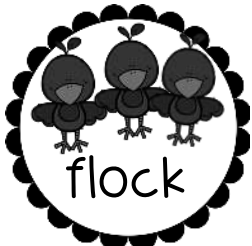
*The students will use the template attached below to write a 4-5 sentence paragraph about crow families.

Closing (5 minutes)

*In partners, the students will share their paragraphs with each other.

ALL ABOUT CROWS

VOCABULARY MATCH UP



ways an
animal
protects itself

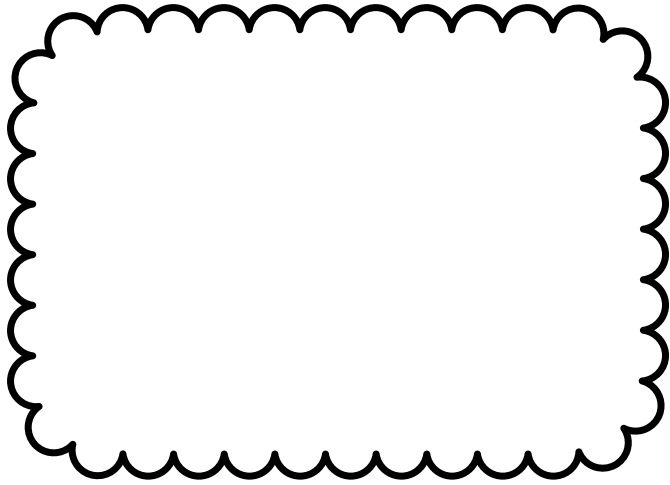
a group of
crows

a structure that
crows build
where eggs are
laid

a baby
crow

ALL ABOUT CROWS

CROW FAMILIES



Four sets of horizontal dashed lines for writing, each set consisting of a solid top line and a solid bottom line with a dashed middle line.

ALL ABOUT CROWS

LESSON PLAN

Day Five: Crow Communication & Intelligence

Objective: The students will be able to describe what makes crows intelligent and how they communicate with each other.



LESSON PLAN: DAY FIVE

Introduction (5 minutes):

Teacher Says: Today, we are going to explore more about how crows communicate! Crows make very distinct "caw" sounds to talk to each other. Sometimes calls can be signs of danger, calling family members or signaling that food is nearby. They also have huge body movements like head movements, different postures, and wing positions. Did you know that crows are actually very intelligent birds? They can even recognize individual human faces and other crows!

ALL ABOUT CROWS

Lesson (15 minutes):

*The teacher will show the video, "Tool-Making Crows Are Even Smarter Than We Thought" from Nat Geo Kids - <https://www.youtube.com/watch?v=UZM9GpLXepU&t=3s>

*Questions to ask after watching video - How did the crows show that they are smart? Did the crows solve any problems? How do crows use their beaks and feet in clever ways? What tool did the crows make? What examples of teamwork did you see?

Independent Work (10 minutes)

*The students will complete the "Crow Quick Check" attached below to assess understanding from the lesson.

Closing (5 minutes)

*The students will discuss with the class what their favorite part of the unit was!

ALL ABOUT CROWS

CROW QUICK CHECK

1. How do crows communicate with each other?

2. How do crows problem solve?

3. How do crows work together as a flock?
