

ALL ABOUT ARMADILLOS!

ARMADILLOS

LESSON PLAN

Day One: Intro to Armadillos

Objective: The students will be able to identify characteristics and physical traits of armadillos.



LESSON PLAN: DAY ONE

Introduction (5 minutes):

Teacher Says: This week we are going to be learning about armadillos! What do you already know about armadillos? What do you want to learn? Armadillos are mammals, like you and me! They have a hard protective armor on their backs, which is what they are most known for! The armor helps them to bend easily and also protects them from predators. They also have strong, sharp claws that they use to dig burrows or for food. There are about 20 different species of armadillos that vary from 5 inches long to 5 feet long!

ARMADILLOS

LESSON PLAN

Week at a Glance:

Day One: Intro to Armadillos

Day Two: Armadillo Habitats

Day Three: What They Eat

Day Four: Family & Life Cycle

Day Five: Armadillo Adaptations



ARMADILLOS

ARMADILLO UNSCRAMBLE

Directions: Unscramble each word associated with an armadillo's diet.

OMNVROEI

INCTESS

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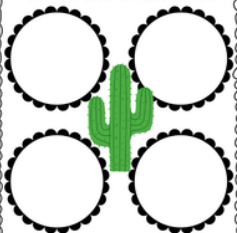
NPLATS



ARMADILLOS

ARMADILLO HABITATS

Directions: In the circles below, write down Four Facts about armadillo habitats.



ARMADILLOS

VOCABULARY MATCH UP

1 solitary	protective body covering
nocturnal	lives alone
armor	a baby armadillo
pup	active at night

ARMADILLOS

ARMADILLOS

can are



A COMPREHENSIVE FIVE DAY UNIT ALL ABOUT ARMADILLOS!

Includes lesson plans, graphic organizers, craft ideas, projects, comprehension questions and more!

FROM YOUR FRIENDS AT

az
ANIMALS

ARMADILLOS

LESSON PLAN

Week at a Glance:

Day One: Intro to
Armadillos

Day Two: Armadillo
Habitats

Day Three: What They Eat

Day Four: Family & Life
Cycle

Day Five: Armadillo
Adaptations



ARMADILLOS



LESSON PLAN

Day One: Intro to Armadillos

Objective: The students will be able to identify characteristics and physical traits of armadillos.



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LESSON PLAN: DAY ONE

Introduction (5 minutes):

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ARMADILLOS

Lesson (20 minutes):

*The teacher will read, "The Nature Kid's Guide to Armadillos: A Level 2 Reader for Curious Young Kids Who Love Armadillos!" Questions to ask after reading: What did you learn about armadillos? What do they look like? Where do they live? What do they eat? How do their physical features help them to survive? Why is their body armor important? What does it do?

*Guide the students in completing the "Armadillos can, have, are" graphic organizer attached below.

Independent Work (10 minutes)

*The students will complete the "Fact or Fiction?" worksheet attached below. They will color in facts about armadillos in green and untrue statements in red.

Closing (5 minutes)

*With small groups or as a class, review together the "Fact or Fiction?" worksheet attached.

ARMADILLOS

ARMADILLOS

can

are



have

ARMADILLOS

FACT OR FICTION?

Directions: Color the facts in green. Color statements that are fiction in red.

Armadillos
are
reptiles.

Armadillos
are
mammals.

There
are about
20 species
of armadillos.

An
armadillo's
armor
is made
of metal.

Some
armadillos
can be as long
as five feet!

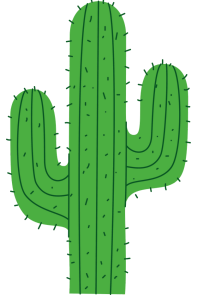
They
have scales
on their
bodies.

They
have strong
claws for
digging.

They
breathe
underwater.

ARMADILLOS

LESSON PLAN



Day Two: Armadillo Habitats

Objective: The students will be able to identify where armadillos live and what they need in their habitat to survive.



LESSON PLAN: DAY TWO

Introduction (5 minutes):

Teacher Says: Today, we are going to investigate more about armadillo habitats. What is a habitat? A habitat is where an animal lives and gets their food. Armadillos live mostly in Central and South America. They can live in many different types of habitats including forests, grasslands, deserts, savannas and areas near water. In their habitats, they live in burrows underground, so they need an area where it is easy to dig.

ARMADILLOS

Lesson (15 minutes):

- *The students will watch the video, "Armadillos" -

<https://www.youtube.com/watch?v=OPtOnFem5SY>

- *In small groups, students will complete the "Armadillo Habitats" worksheet attached below. They will write four facts about armadillo habitats.

Independent Work (10 minutes)

- *The students will use the "Build-A-Habitat" worksheet attached below to draw an armadillo in their habitat. Make sure to include any essentials an armadillo might need to survive, then label shelter, food, water, etc.

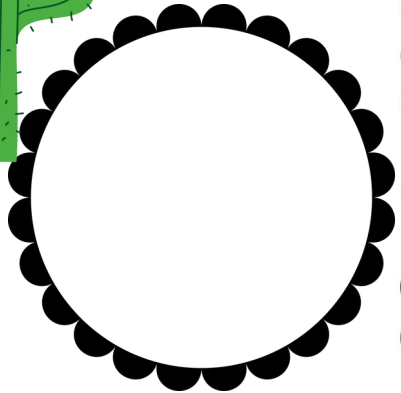
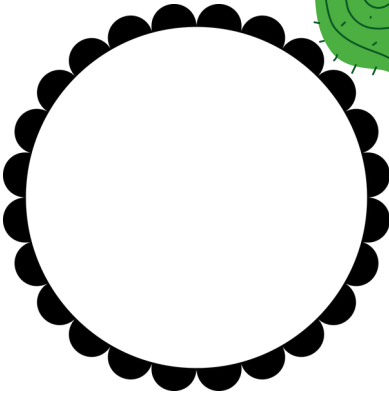
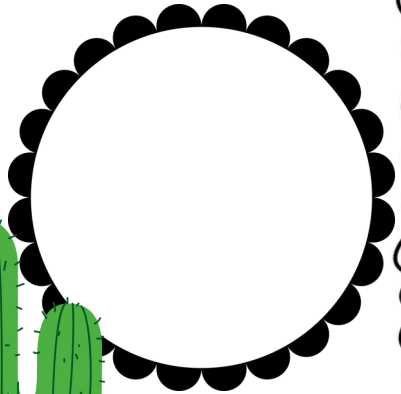
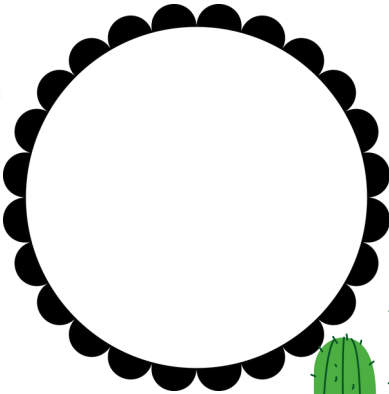
Closing (5 minutes)

- *The students will share their "Build-A-Habitat" activity worksheet with their small groups or with a partner.

ARMADILLOS

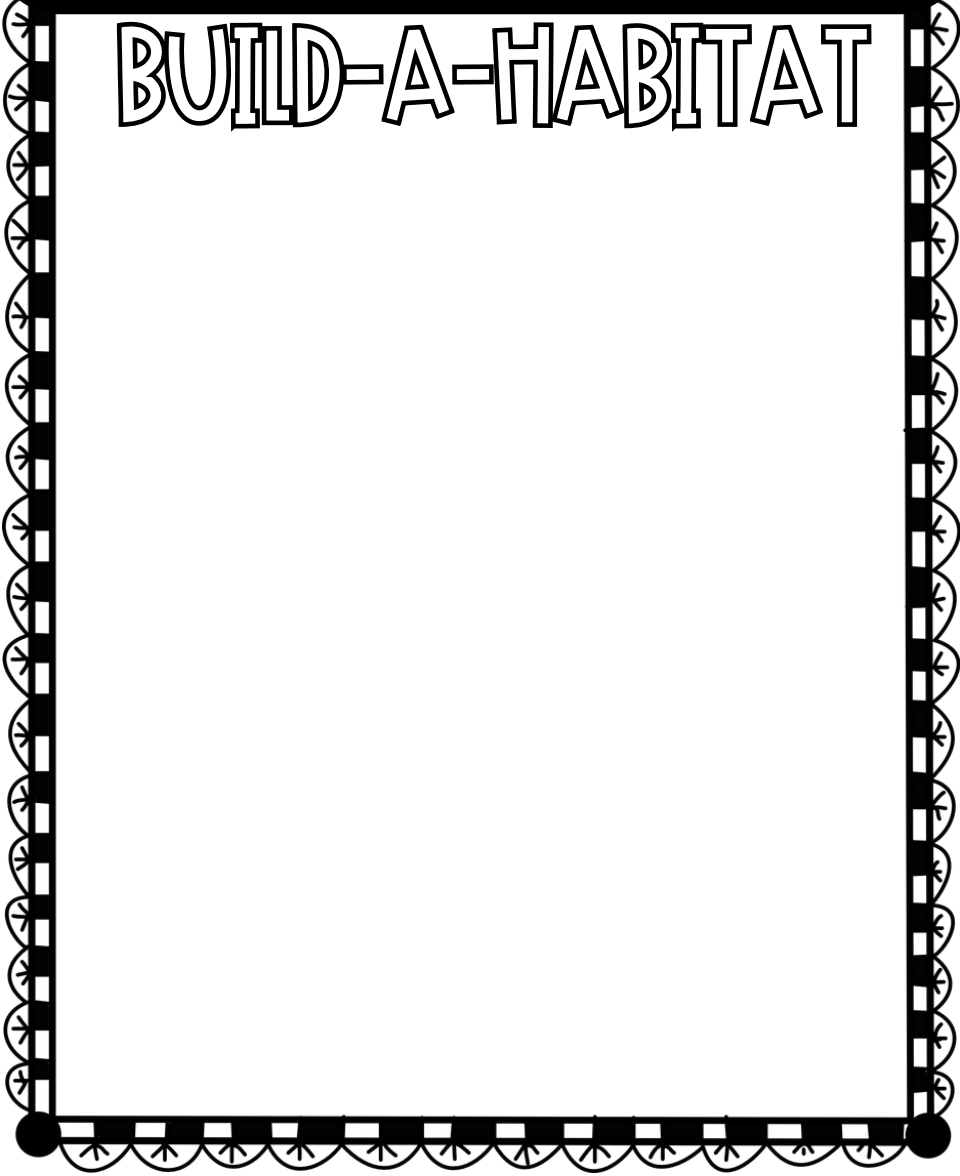
ARMADILLO HABITATS

Directions: In the circles below, write down four facts about armadillo habitats.



ARMADILLOS

BUILD-A-HABITAT



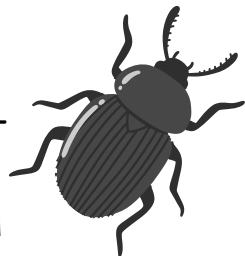
ARMADILLOS



LESSON PLAN

Day Three: What Armadillos Eat

Objective: The students will be able to identify what armadillos eat and how they get their food.



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LESSON PLAN: DAY THREE

Introduction (5 minutes):

Teacher Says: Today, we will explore more about what armadillos eat. Make a prediction: Do you think they are herbivores, carnivores, or omnivores? Armadillos are mostly omnivores, which means they eat both plants and animals. Their main diet includes insects like ants, termites, beetles, worms, spiders, snails, small amphibians and small reptiles, and fruits, berries and plants. They use their strong claws to dig in soil, logs, and leaf litter to find insects and other foods. They also have a very strong sense of smell.

ARMADILLOS

Lesson (15 minutes):

- *The teacher will read, "Armadillos!: A My Incredible World Picture Book for Children" Questions to ask during/after reading - What do armadillos eat? How do they get their food?

- *The teacher will guide the students in completing the "Vocabulary Square" activity worksheet attached below. They will define the word, "omnivore", use the word in a sentence and draw a picture to match the word.

Independent Work (10 minutes)

- *The students will complete the "Armadillo Unscramble" attached below. Each word is associated with what a armadillo eats.

Closing (5 minutes)

- *The teacher will give each student a sticky note or index card. They will write three things that armadillos eat!

ARMADILLOS

VOCABULARY SQUARE

Word:

omnivore

Definition:

Sentence:

Picture:

ARMADILLOS

ARMADILLO UNSCRAMBLE

Directions: Unscramble each word associated with a armadillo's diet.

OMNVROEI

INCTESS

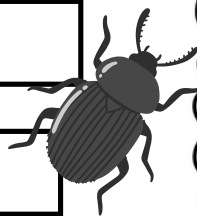
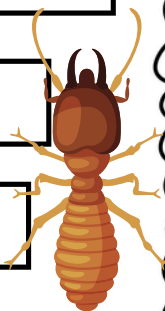
BTEESLE

ATNS

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NPLATS



ARMADILLOS

LESSON PLAN

Day Four: Armadillo Families

Objective: The students will be able to describe the lifestyle of armadillos.



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LESSON PLAN: DAY FOUR

Introduction (5 minutes):

Teacher Says: Today, we are going to be learning more about the lifestyle of armadillos within their family. Armadillos have a very different lifestyle and families than we do! Most armadillos are solitary, meaning they usually live and search food by themselves.

Armadillos are mammals, which means they give birth to live young. Babies stay with their mother while they are very young and learn to survive, then become independent and leave to live on their own.

ARMADILLOS

Lesson (15 minutes):

- *The students will watch the video, "Amazing Armadillo" -

<https://www.youtube.com/watch?v=VOQT5PR5V2Yw>.

Questions to ask after video - What did you learn from the video? Turn and tell your partner! What is a baby armadillo called?

- *The teacher will guide the students in completing the "Vocabulary Match Up", defining the words - mammal, armor, nocturnal, and solitary!

Independent Work (10 minutes)

- *The students will use the template attached below to write a 4-5 sentence paragraph about the lifestyle of armadillos.

Closing (5 minutes)

- *In partners, the students will share their paragraphs with each other.

ARMADILLOS

VOCABULARY MATCH UP

1

solitary



nocturnal



armor



pup

protective
body
covering

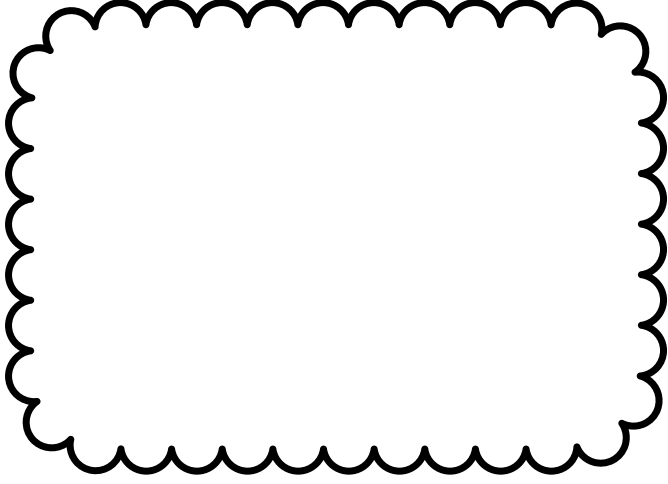
lives
alone

a baby
armadillo

active
at night

ARMADILLOS

ARMADILLO LIFESTYLE



ARMADILLOS

LESSON PLAN

Day Five: Armadillo Adaptations

Objective: The students will be able to describe what adaptations armadillos have that help them to thrive in their environment.

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LESSON PLAN: DAY FIVE

Introduction (5 minutes):

Teacher Says: Today, we are going to explore more about armadillo adaptations. What is an adaptation? Adaptations are special behaviors or features that help them to survive in their habitats. Armadillos have several adaptations. Their armor is their most well known adaptation - providing protection from predators. It has flexible bands which allows them to freely move while being protected. They also have powerful claws, an excellent sense of smell, and a long sticky tongue. They are also nocturnal, which means they are mostly active at night.

ARMADILLOS

Lesson (15 minutes):

- *The teacher will read the book, "Amazing Armadillos". Questions to ask students during/after reading - What special features do armadillos have? What is an adaptation? Why do you think armadillos need strong claws? What other adaptations do armadillos have? What does it mean to be nocturnal and how might that help an armadillo? How does an armadillo's armor help it to stay safe? Why would a burrow be a good home for an armadillo?

Independent Work (10 minutes)

- *The students will complete the "Armadillo Quick Check" attached below to assess understanding from the lesson.

Closing (5 minutes)

- *The students will discuss with the class what their favorite part of the unit was!

ARMADILLOS

ARMADILLO QUICK CHECK

1. What adaptations do armadillos have?

2. Why do armadillos need strong claws?

3. How does an armadillo's armor help them?
